

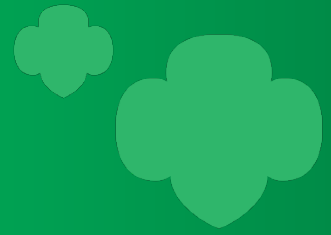
GoGold: The Girl Scout Interface



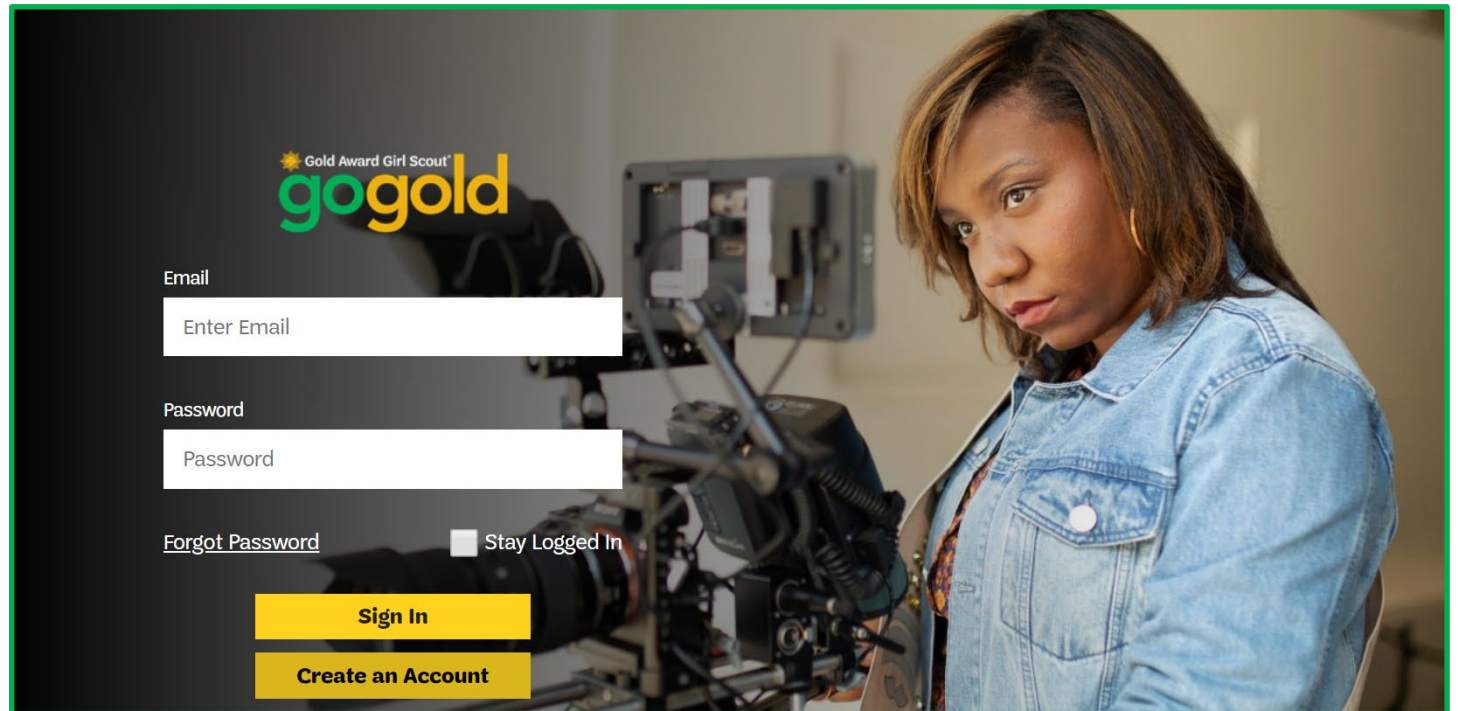
Getting Started

After completing the Gold Award prerequisites, the Girl Scout can **register for a GoGold account** and **create a Gold Award profile**.

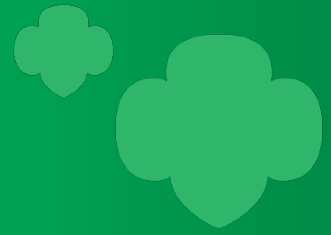
The Girl Scout Interface: Sign-In Screen



When visiting GoGold for the first time, Girl Scouts will need to **create an account**.



The Girl Scout Interface: Get Started (Prerequisites)



Get Started

Let's find out where you are in your Gold Award process. Have you completed...



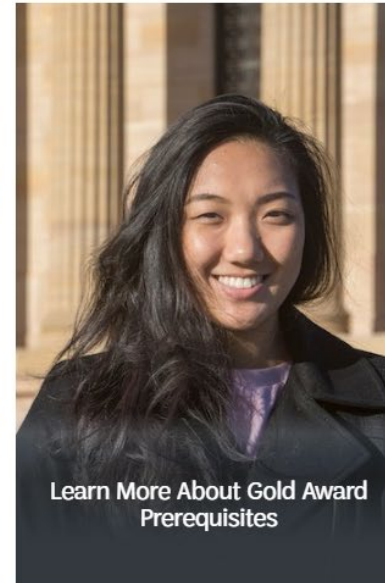
One Senior/Ambassador Journey
and Silver Award

Get Started



Two Senior/Ambassador
Journeys

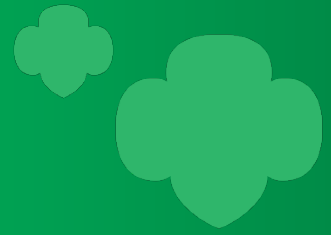
Get Started




Learn More About Gold Award
Prerequisites

Get Started

The Girl Scout Interface: Get Registered



 Gold Award Girl Scout

1 / 5

Profile

Address


Info

Council

Prereqs

GET REGISTERED

Gold Award Profile



Profile photo
(Click to edit)
File size requirements : 25 MB

Email

Confirm Email

Password

Password is case sensitive and must contain at least **eight characters** and **one number** .

☐ I agree to the [terms and conditions](#)

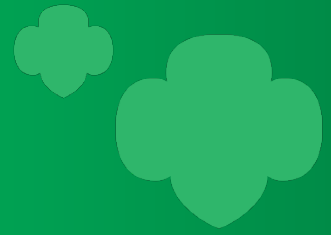
Create Account

Already have an Account? [Sign-In](#)

Step 1: Choose an Issue

This step is a chance for the Girl Scout to **reflect** on her experience, education and personal values in order to **find an issue** that she cares about.

The Girl Scout Interface: Step 1: Choose an Issue / Start





1 / 8

Start

Why

Who

Where

What

>

CHOOSE AN ISSUE

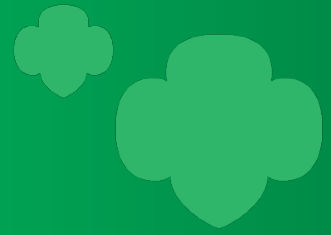
Getting Started



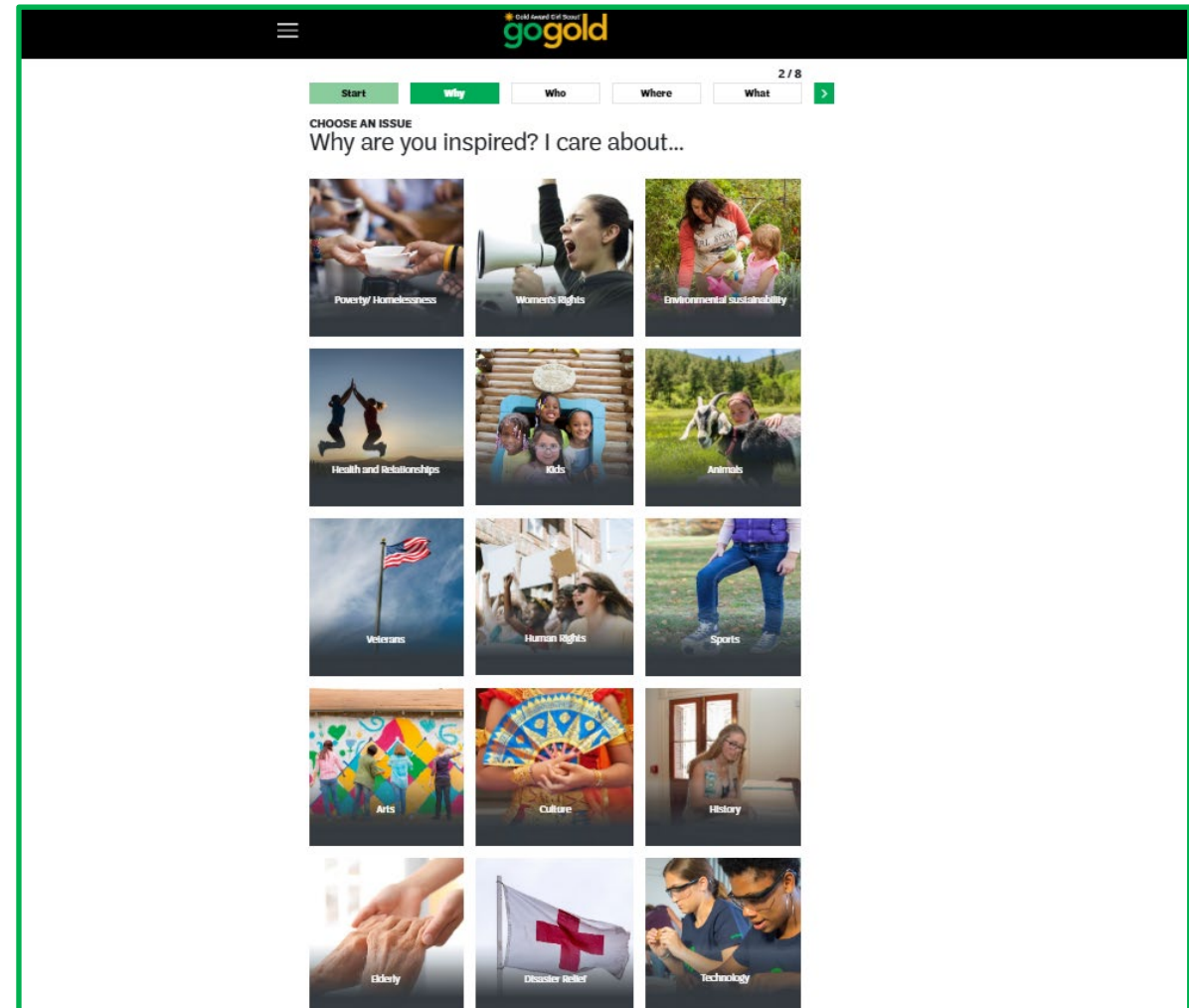
Explore how to merge your passions and skills to take action.

Get Started

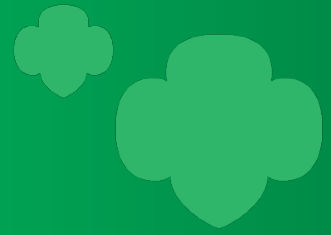
The Girl Scout Interface: Step 1: Choose an Issue / Why



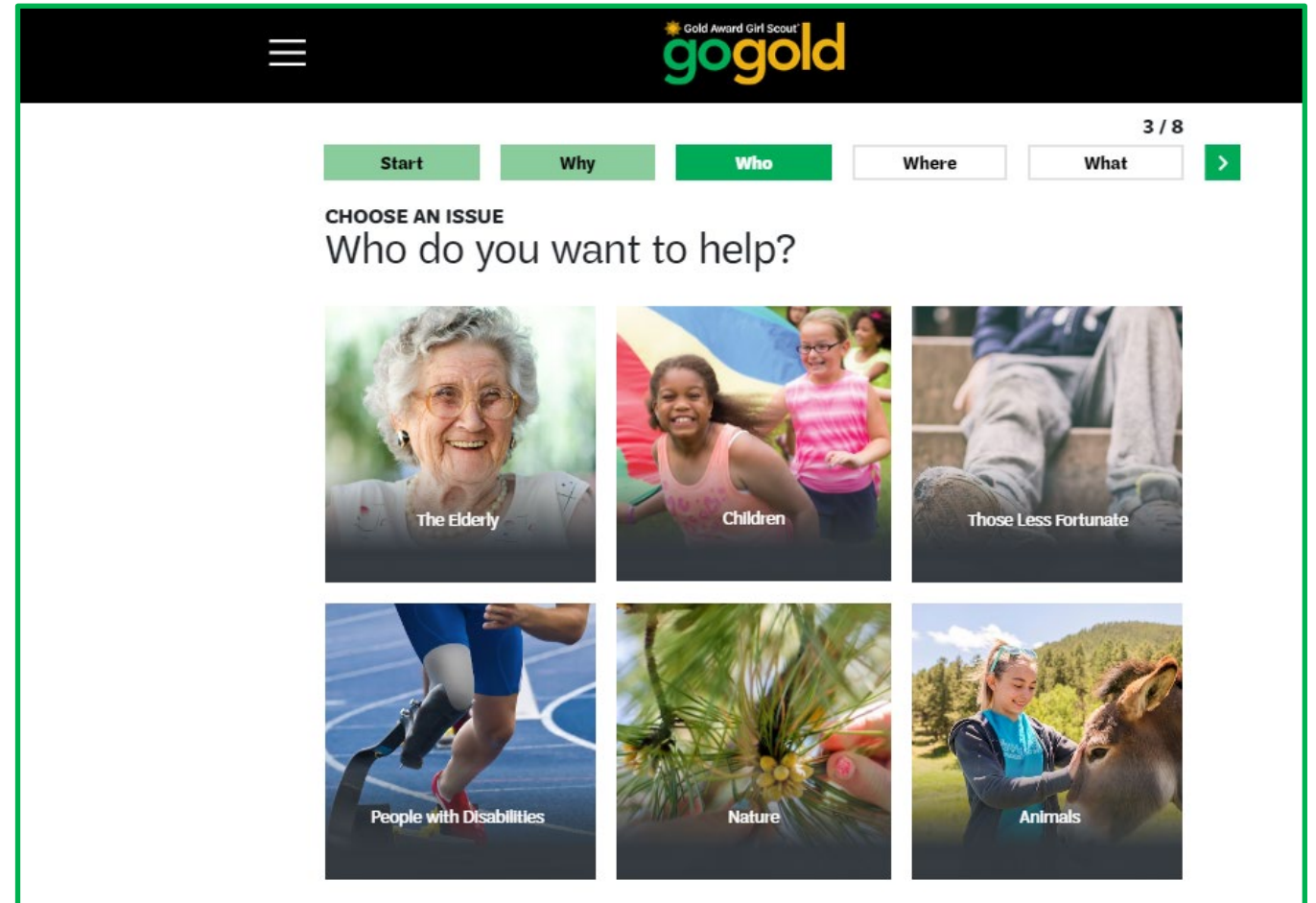
Girl Scouts use the grid to select **issues that they care about**. In this grid and all that follow, they may select as many boxes as they would like.



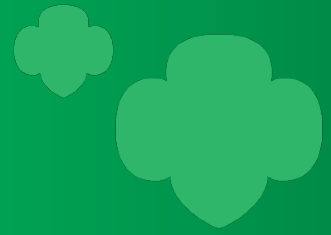
The Girl Scout Interface: Step 1: Choose an Issue / Who



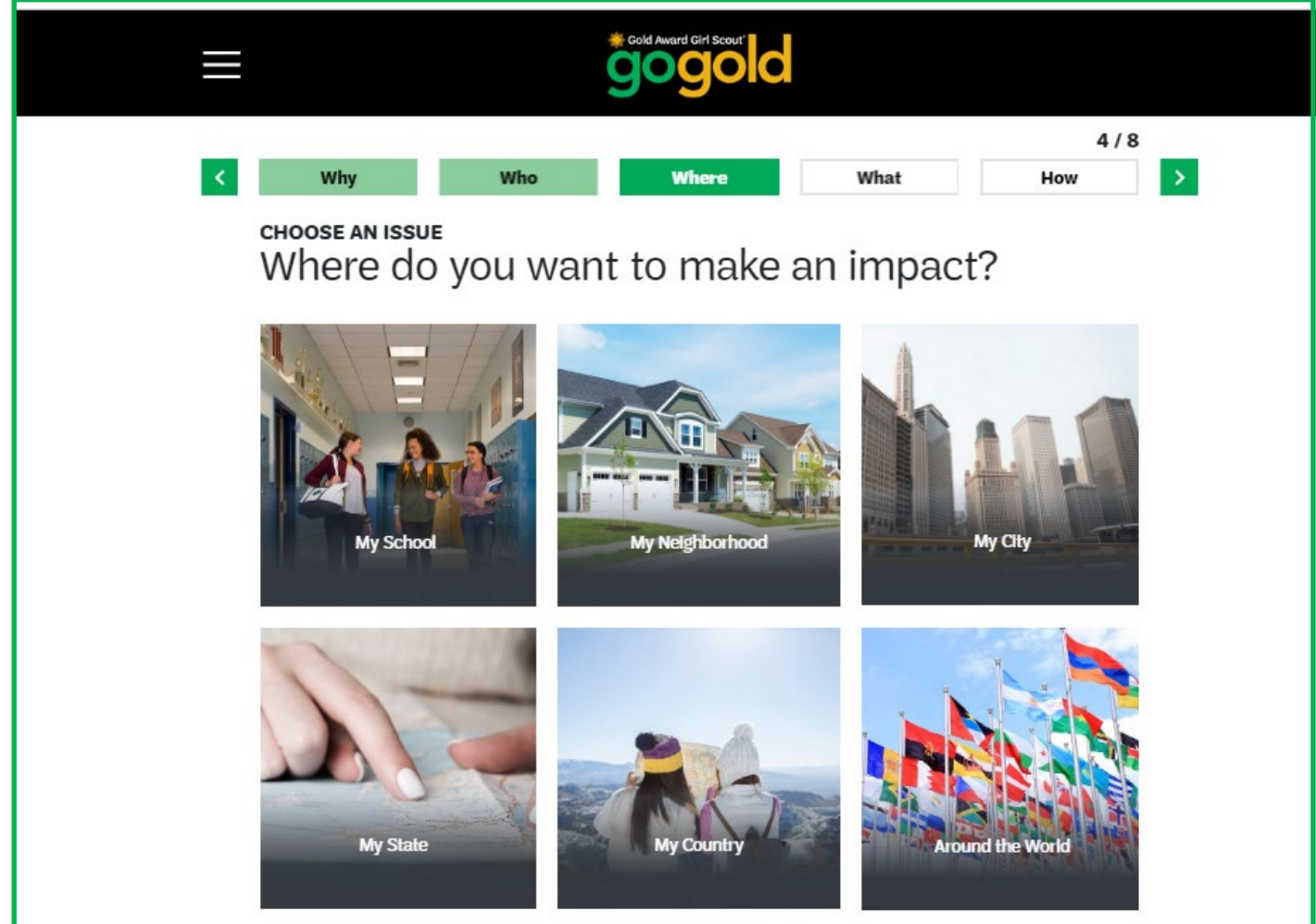
Girl Scouts use the grid to select **who they would like to help** with their Gold Award project.



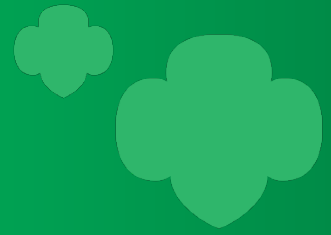
The Girl Scout Interface: Step 1: Choose an Issue / Where



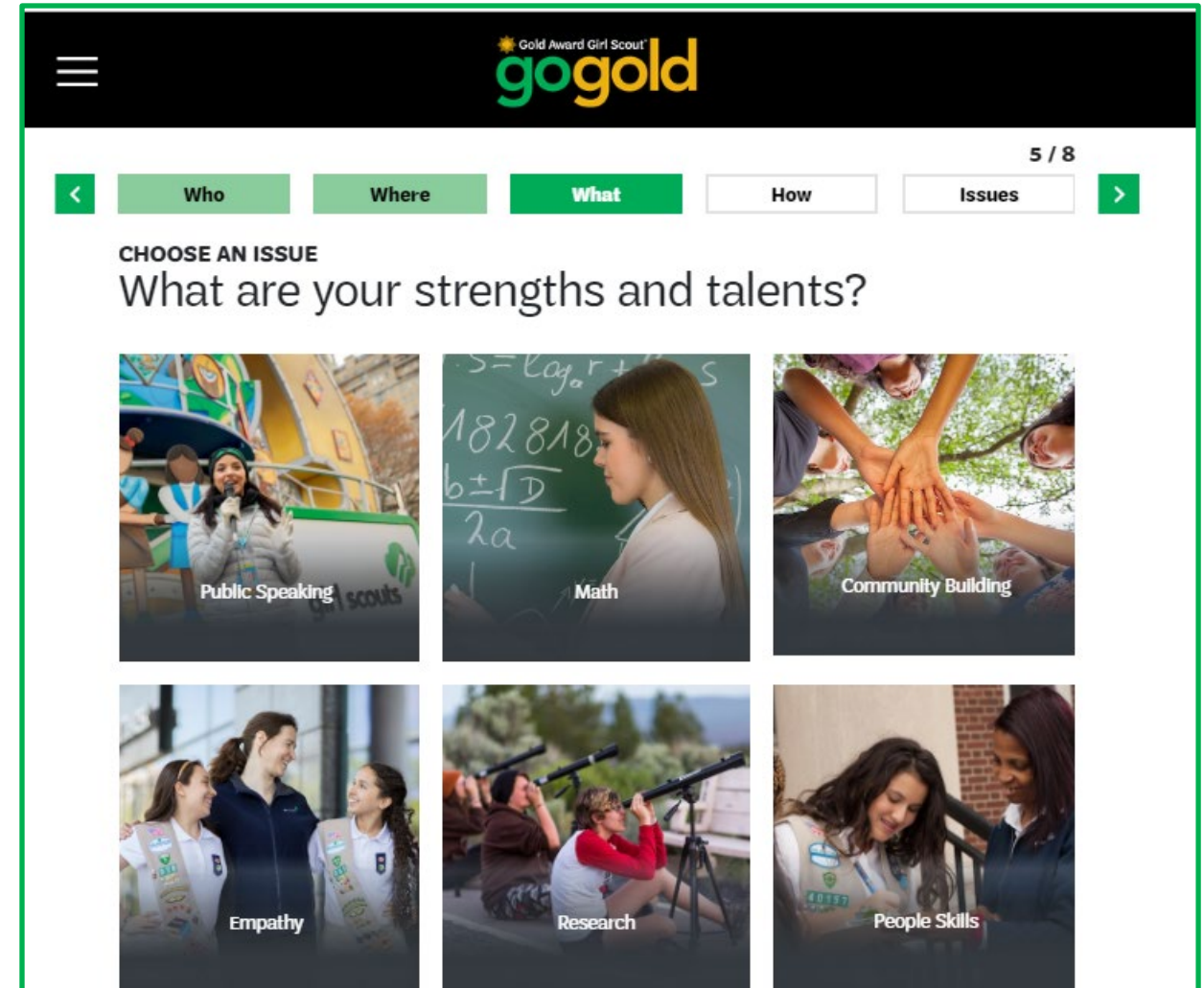
Girl Scouts use the grid to select **where they would like to make an impact**, which will help determine the scope of their project.



The Girl Scout Interface: Step 1: Choose an Issue / What

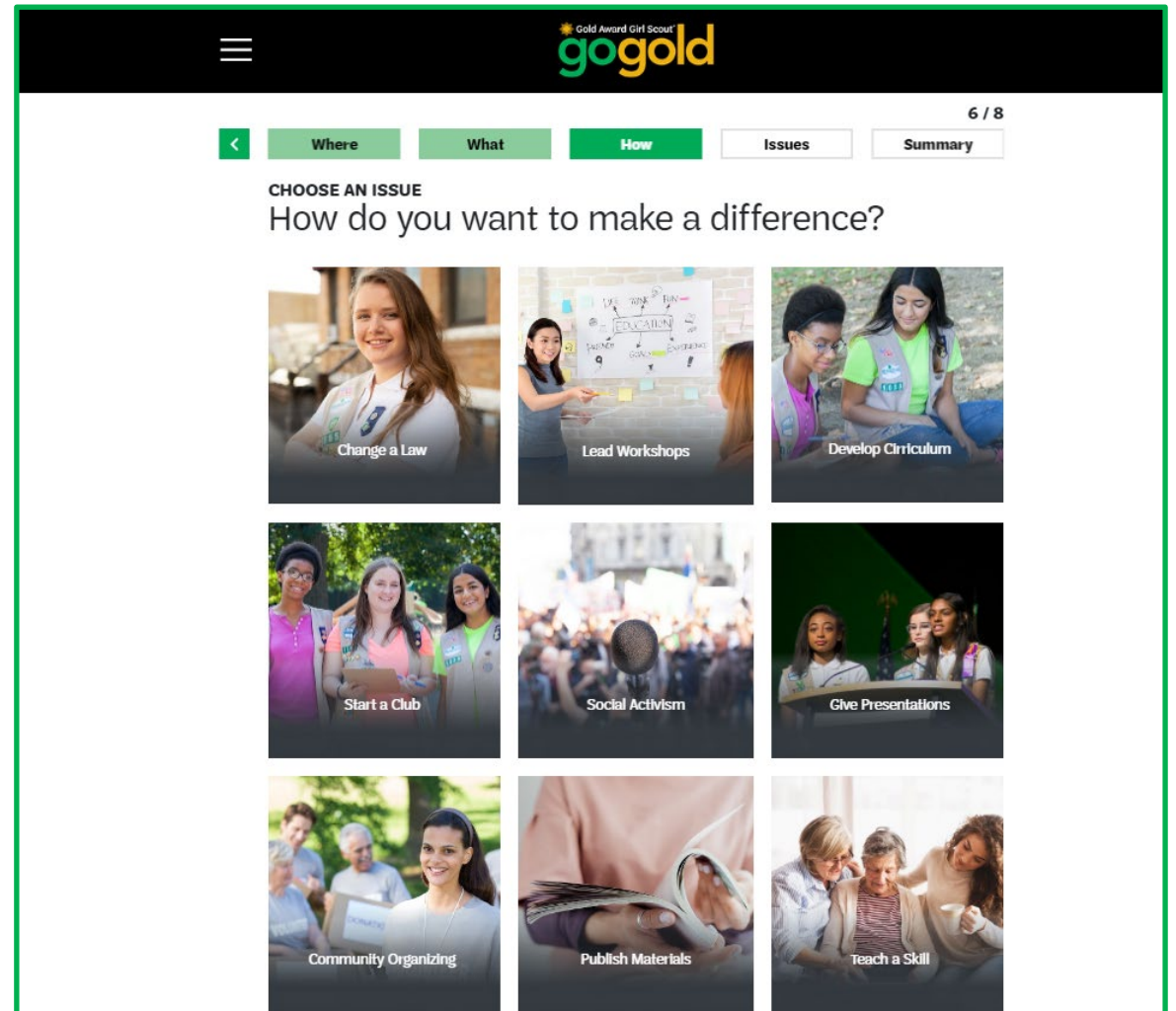


Girl Scouts use the grid to select their **strengths and talents** that they can leverage in their Gold Award projects.

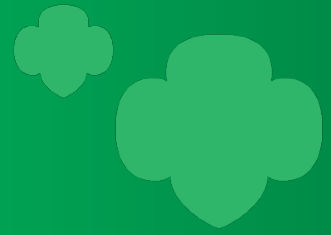


The Girl Scout Interface: Step 1: Choose an Issue / How

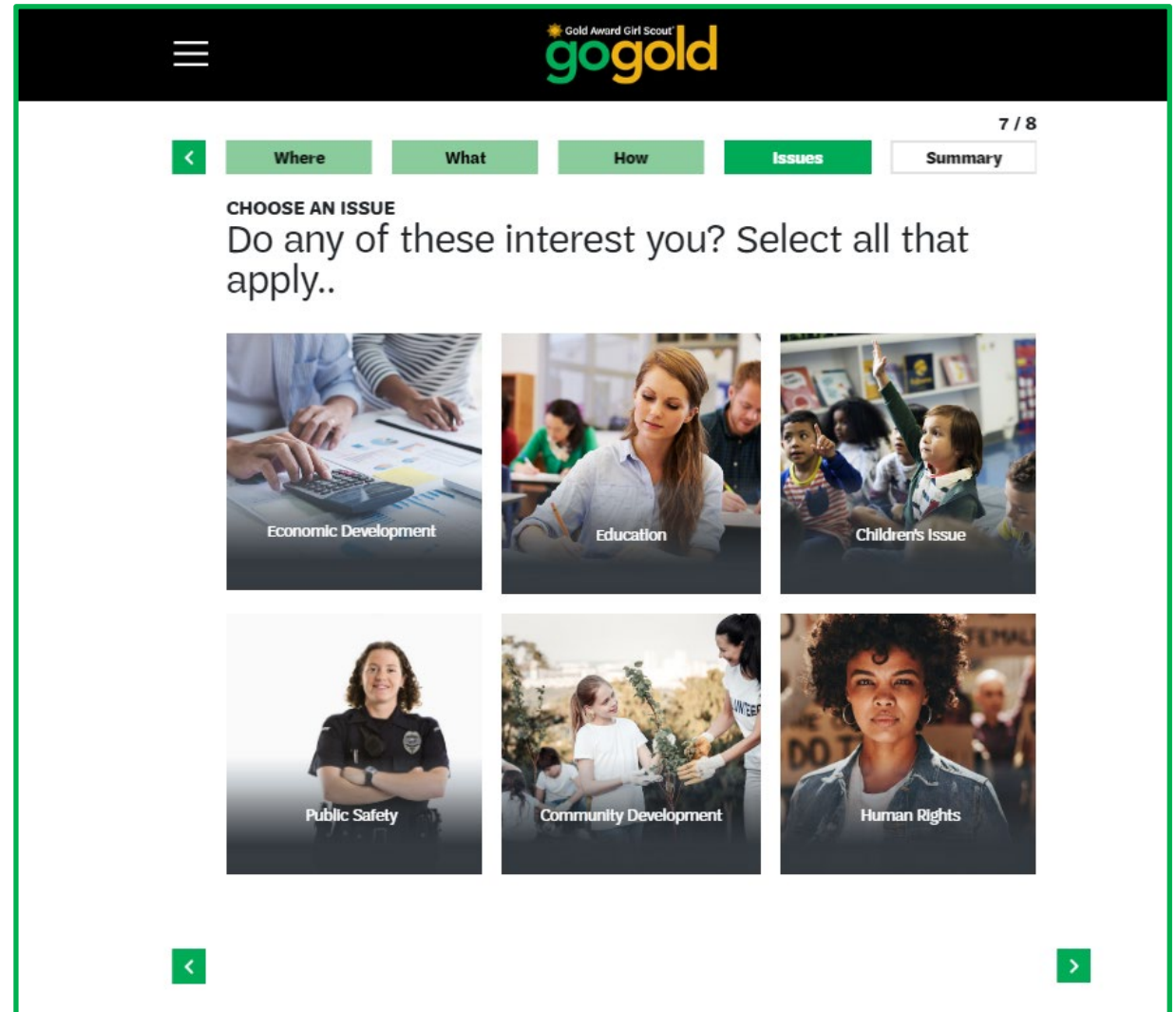
Girl Scouts use the grid to select **the actions they would like to take** during their projects in order to create lasting change.



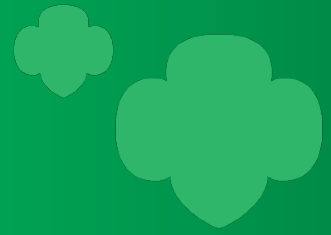
The Girl Scout Interface: Step 1: Choose an Issue / Issues



Girl Scouts use the grid to select **issues that interest them.**



The Girl Scout Interface: Step 1: Choose an Issue / Summary



Girl Scouts will receive a **summary** of their responses. They will reflect on those responses, then **share which issue(s) they would like to explore and why.**

The screenshot shows the 'gogold' interface for the 'Gold Award Girl Scout' program. The page is titled 'CHOOSE AN ISSUE Summary' and is part of a sequence of 8 steps, currently on step 8. The interface includes several sections for selecting issues and providing a summary:

- Why are you inspired? I care about...**
 - History
 - Women's Rights
- Who do you want to help?**
 - Children
- Where do you want to make an impact?**
 - My Country
 - My City
- What are your strengths and talents?**
 - Public Speaking
 - Research
 - Community Building
- How do you want to make a difference?**
 - Lead Workshops
- Themes Selected**
 - Community Development
- What other issues do you care about?**
 - A text input field with a clear button (X).
 - A '+ add another' button.
- Which issues do you want to explore further? Why?**
 - A text area with a character count of '0 / 500'.
 - A rich text editor toolbar with options for font (Sans Serif), size (Normal), bold (B), italic (I), underline (U), list (bulleted and numbered), link, unlink, and text color (Tx).

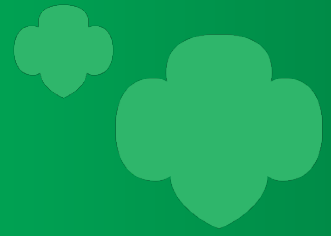
Step 2: Investigate



In this step, the Girl Scout continues **researching** and **investigating** the issue she chose in step 1.

She'll use a **mind map** to narrow down the issue to its **root causes** for her Take Action project.

She'll also identify potential **community partners**.

The Girl Scout Interface: Step 2: Investigate / Start






1 / 3

[Start](#)[Mind Mapping](#)[Research](#)

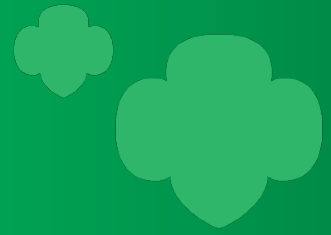
INVESTIGATE



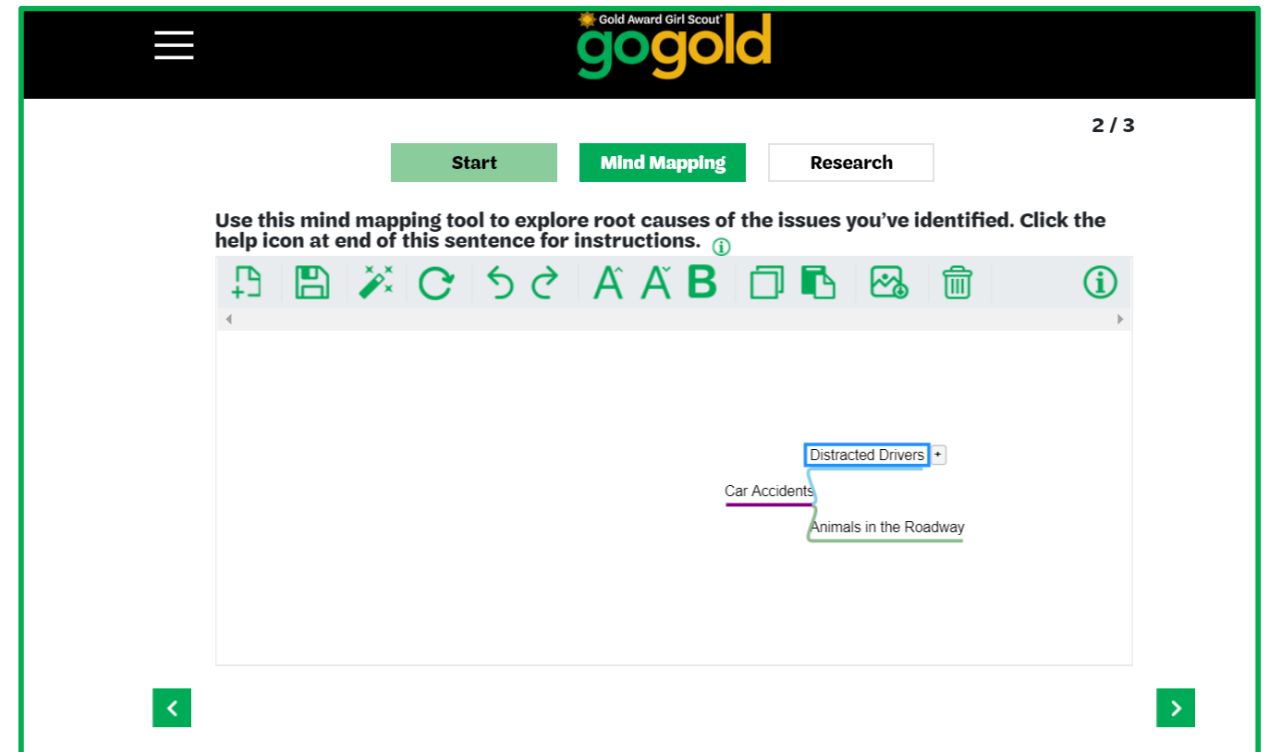
In step 1, you identified issues you care about. Now, dig deeper to find their root causes.

[Start Mapping](#)

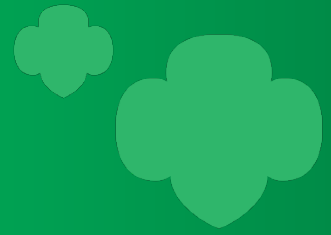
The Girl Scout Interface: Step 2: Investigate / Mind Mapping



Girl Scouts create **a mind map** to identify the **root cause** of their chosen issue.



The Girl Scout Interface: Step 2: Investigate / Mind Mapping



By clicking on the **help icon** in the instructions, Girls will find **detailed instructions on how to mind map.**

How to Mind Map

In Step 1, you identified community issues. You'll need to narrow down the issue to its root causes for your Gold Award Take Action project and you'll need to identify an expert on your issue to partner with. You'll work on both of these in Step 2 as you investigate and research your issue more.

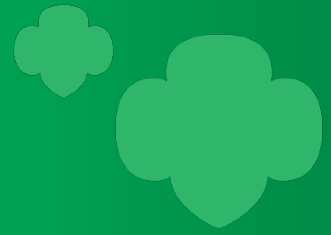
Here's an example mind map:



Notice that the community issue “car accidents” is placed in the center and that the triggers for accidents, like bad weather and distracted drivers, are explored further. When you explore further you find root causes. In this example, the root causes are found in the outer prongs. For distracted drivers the root causes are “using cell phones” and “drunk driving.” And the root causes for accidents caused by bad weather are “icy and slick roads”, “poor visibility” and “can’t see road signs.”

Try it! Instructions: Double click on “mind map” and then type your main issue in the center. From there, edit each spoke to explore a deeper layer of your issue. Click the plus sign to the right of each text box to add additional spokes (you can move the spokes around with your finger or mouse). As you continue to dig, you will eventually find your issue’s root causes. Keep going until you get to the heart of your issue. When you finish save this mind map. You can create new mind maps to explore as many issues as you’d like—just remember to download and save the maps you want to keep.

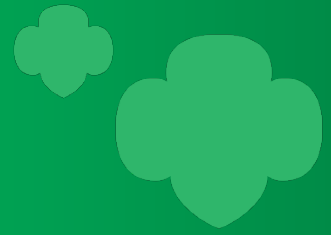
The Girl Scout Interface: Step 2: Investigate / Mind Mapping



With their chosen issue at the center of the mind map, they will use the “+” function to add **triggers**, then **root causes**.

The screenshot displays the 'gogold' Gold Award Girl Scout interface. At the top, there's a navigation bar with a hamburger menu icon and the 'gogold' logo. Below this, a progress indicator shows '2 / 3'. Three buttons are visible: 'Start', 'Mind Mapping' (highlighted in green), and 'Research'. A text instruction reads: 'Use this mind mapping tool to explore root causes of the issues you've identified. Click the help icon at end of this sentence for instructions.' Below the instruction is a toolbar with various icons for editing the mind map. The main workspace shows a mind map with 'Car Accidents' at the center. Three branches extend from it: 'Drunk Drivers', 'Distracted Drivers', and 'Animals in the Roadway'. The 'Distracted Drivers' branch has a sub-branch labeled 'Cell Phone Use' with a '+' icon next to it, indicating it can be expanded.

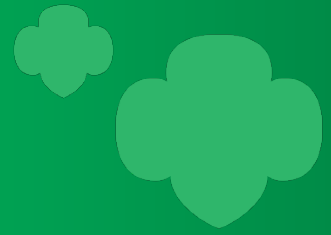
The Girl Scout Interface: Step 2: Investigate / Research



Once Girl Scout identify root causes, they **research** further to make sure that their root causes are real, that the need they identified is a real need in the community, and that their project idea is realistic. They also find networks and resources that will be able to help them.

The screenshot shows the 'gogold' Gold Award Girl Scout interface. At the top, there is a black header with a hamburger menu icon on the left and the 'gogold' logo in the center. Below the header, there are three green buttons: 'Start', 'Mind Mapping', and 'Research'. The 'Research' button is highlighted. To the right of these buttons, it says '3 / 3'. Below the buttons, the section is titled 'INVESTIGATE Research' with a help icon. The text says: 'You've figured out some root causes. Now, take your research further to make sure:'. Below this, there is a bulleted list of four points: 'Your root causes are real.', 'The need you've identified is a real need in the community.', 'You can make your project idea happen—that it's realistic.', and 'You learn about networks and resources that can help you.' Below the list, there is a paragraph starting with 'Dig deeper.' followed by instructions to research local organizations or drive around in the community. Below this, there is a prompt: 'Click the help icon above for more ideas and then use the questions below to take notes that will help you form your plan.' Below the prompt, there is a question: 'What organizations or people have knowledge of your issue's root cause?'. To the right of the question, it says '0 / 2000'. Below the question, there is a text input area with a rich text editor toolbar. The toolbar includes options for font face (Sans Serif), font size (Normal), bold (B), italic (I), underline (U), bulleted list, numbered list, indent, outdent, link, and unlink.

The Girl Scout Interface: Step 2: Investigate / Research



By clicking on the help icon in the description, girls can find **more guidance on conducting research.**

Need help identifying organizations or people who have knowledge of your issue or finding an expert to interview??

Start by making a community map. A community map highlights the people, things, services, organizations, and businesses in a given area with a focus on those who can help support your project.

Try it! Instructions: Sit down with paper and markers and draw everything out—buildings, streets, landmarks, businesses, libraries, schools, and parks. Simple lines work just fine. Then place the resources you found during your research on your map. Here are some examples (yours will be different, tailored to your issue and community):

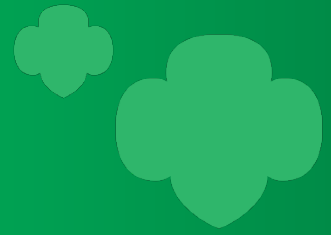
- City Hall, where you can contact the mayor and other elected officials
- A homeless shelter where you can talk to the director about developing a program to help those in need
- A local salvage yard where you can talk to the owner about developing ways to deal with trash that's hard to recycle (like refrigerators)

Need help? If you get stumped, try answering these questions:

- Who has knowledge and background of root causes on issues you're interested in addressing?
- Who can help me access resources that will help with my project?
- Who may be good at thinking through solutions to challenges that arise as I plan and implement my project?
- Could one of these experts serve as an advisor for my Gold Award project?
- Who may be able to offer financial or in-kind support for my project?
- Who may be able to help promote the issue and my project?

Contact those who can help. Decide who you would like to interview, contact them, and set up a date and time. Prepare. Research and learn all you can to come up with the right questions to ask. You can start with sample questions like these, but be sure to add your own:

The Girl Scout Interface: Step 2: Investigate / Research



Girl Scouts then **research organizations or experts** who have in-depth knowledge of the root causes that they identified in their mind maps.

They will then **interview one of those experts**. They will reflect on how the insights from that experts can shape their project, then summarize that here.

3 / 3

Start Mind Mapping **Research**

What organizations or people have knowledge of your issue's root cause? 0 / 2000

Sans Serif Normal B I U List Bulleted List Numbered List Link Unlink

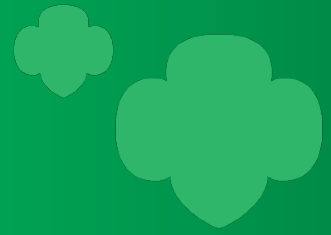
Interview an expert, then summarize how this information can help with your project. 0 / 2000


Sans Serif Normal B I U List Bulleted List Numbered List Link Unlink


Step 3: Get Help

In this step, the Girl Scout will **assemble her team**, which includes a **project advisor** and **volunteers**.

The Girl Scout Interface: Step 3: Get Help / Start








1 / 2

[START](#)

[TEAM](#)

GET HELP

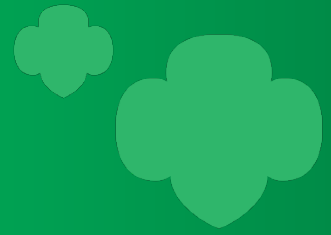
Build your team



Leading a team allows you to make a bigger impact than you would on your own. Form a team of volunteers to help you.

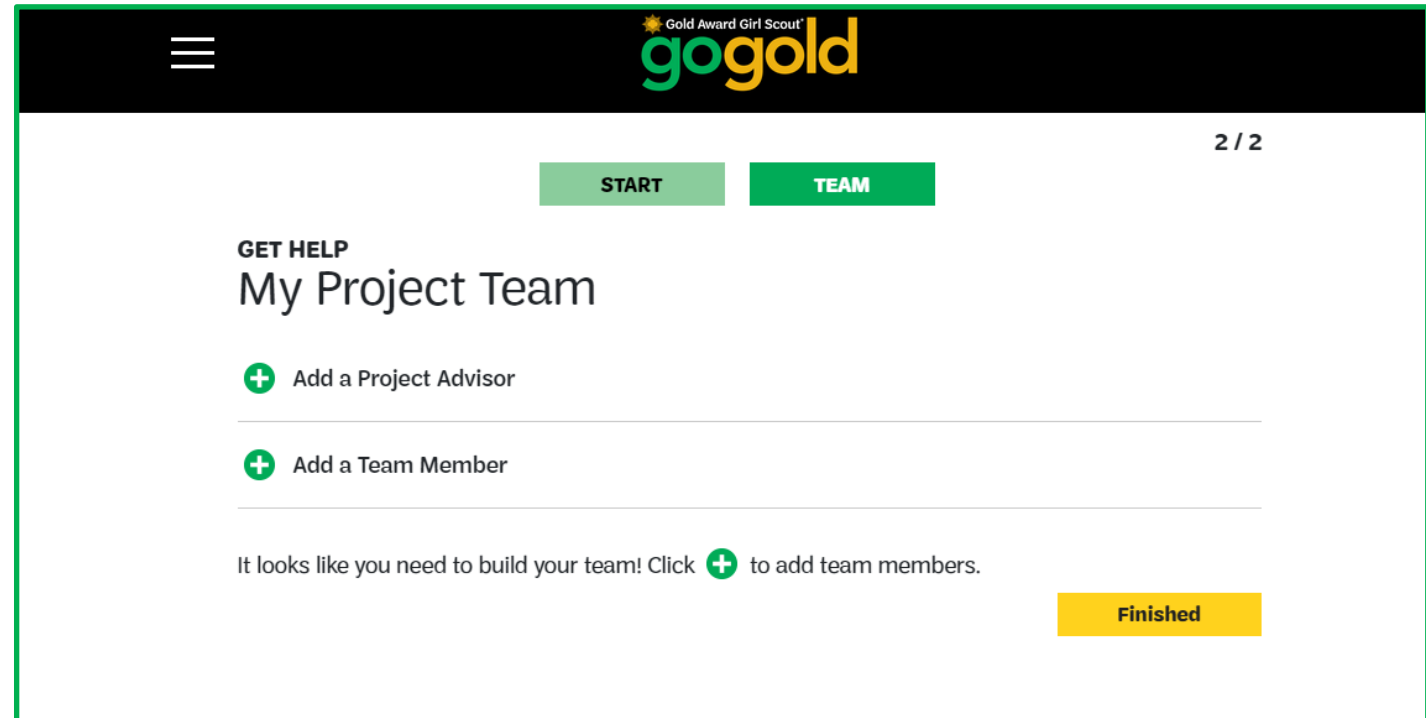
[Get started](#)

The Girl Scout Interface: Step 3: Get Help / Team

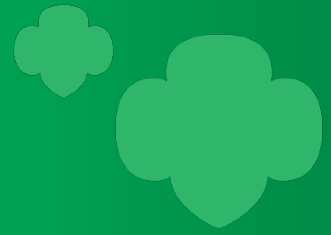


Girl Scouts will **list their project advisor and other team members (e.g. volunteers)** in this section.

They can use the green “+” buttons to add entries.



The Girl Scout Interface: Step 3: Get Help / Team / Add a Project Advisor



After identifying a **project advisor**, Girl Scouts will share their contact information in this section.

They should carefully double-check their email address, which will be used for project verification.

The screenshot shows a modal window titled "Add a Project Advisor" with a close button (X) in the top right corner. Below the title is the subtitle "My Gold Award Project Advisor". The form contains four input fields: "Name" with the value "Sophie Martinez", "Company/Organization" with the value "Save the Whales Society", "Email" with the value "Sophie@Savethewhales.org", and "Phone" with the value "555-555-5555". At the bottom of the form are two buttons: "Cancel" and "Save".

Add a Project Advisor
My Gold Award Project Advisor

Name
Sophie Martinez

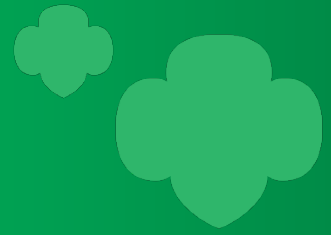
Company/Organization
Save the Whales Society

Email
Sophie@Savethewhales.org

Phone
555-555-5555

Cancel Save

The Girl Scout Interface: Step 3: Get Help / Team / Add a Team Member



Girl Scouts will also **list the volunteers** who will make up their team.

The screenshot shows the 'gogold' mobile app interface. A modal titled 'Add a Team Member' is open, allowing users to add a new team member. The form contains three input fields: 'Team Member' (with the text 'McKenzie Jackson'), 'Company/Organization' (with the text 'P.S. 92 Oceanography Club'), and 'Their Role' (with the text 'Volunteer'). At the bottom of the modal are two buttons: 'Cancel' and 'Save'. The background of the app shows a sidebar menu with options like 'GET HELP', 'My P...', 'Sop Proj', and 'Add'. The bottom of the screen features a quote: 'The work of today is the history of tomorrow, and we are its makers.' - Juliette Gordon Low.

Gold Award Girl Scout[®]
gogold

2 / 2

Add a Team Member X

Team Member
McKenzie Jackson

Company/Organization
P.S. 92 Oceanography Club

Their Role
Volunteer

Cancel Save

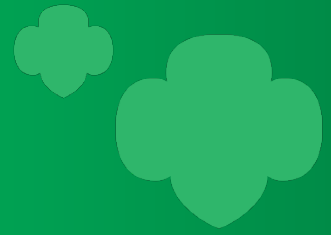
*"The work of today is the history of tomorrow, and we are its makers."
- Juliette Gordon Low*


Step 4: Create a Plan

In this step, the Girl Scout will map out the **specific details** of her **project proposal**.

This will include a **project description, planning information**, and her thoughts on how the project will **impact** her, her community, and her target audience.

The Girl Scout Interface: Step 4: Create a Plan / Start





1 / 21

Start

Files

Description


Theme

Issue

>

CREATE YOUR PLAN

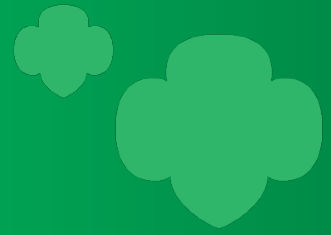
It's time to build your plan!



Work out your timeline, budget, measurable and sustainable impact, and national and/or global link.

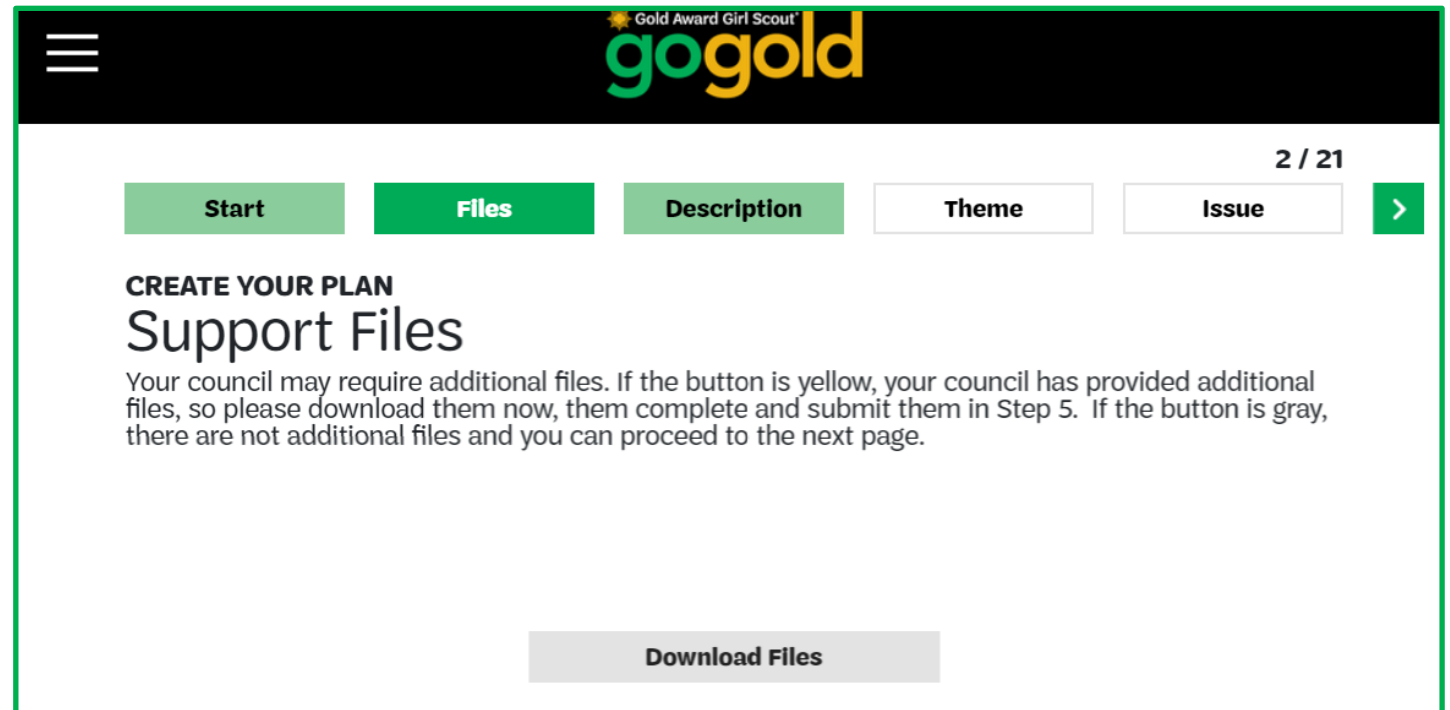
Get started

The Girl Scout Interface: Step 4: Create a Plan / Support Files

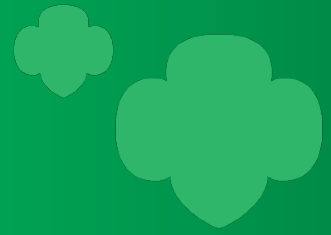


Girl Scouts will download **additional files that are required by their councils**. They will complete these, then upload and submit them in step 5.

If the button is gray, no additional files are required.



The Girl Scout Interface: Step 4: Create a Plan / Proposal Description



Girl Scouts will list their **proposed project's title**, along with its **proposed start and end dates**.

Gold Award Girl Scout[®]
gogold

4 / 21

< Files Description **Theme** Issue Root Cause >

CREATE YOUR PLAN
Proposal description
Share your Gold Award's title and estimated timeline.

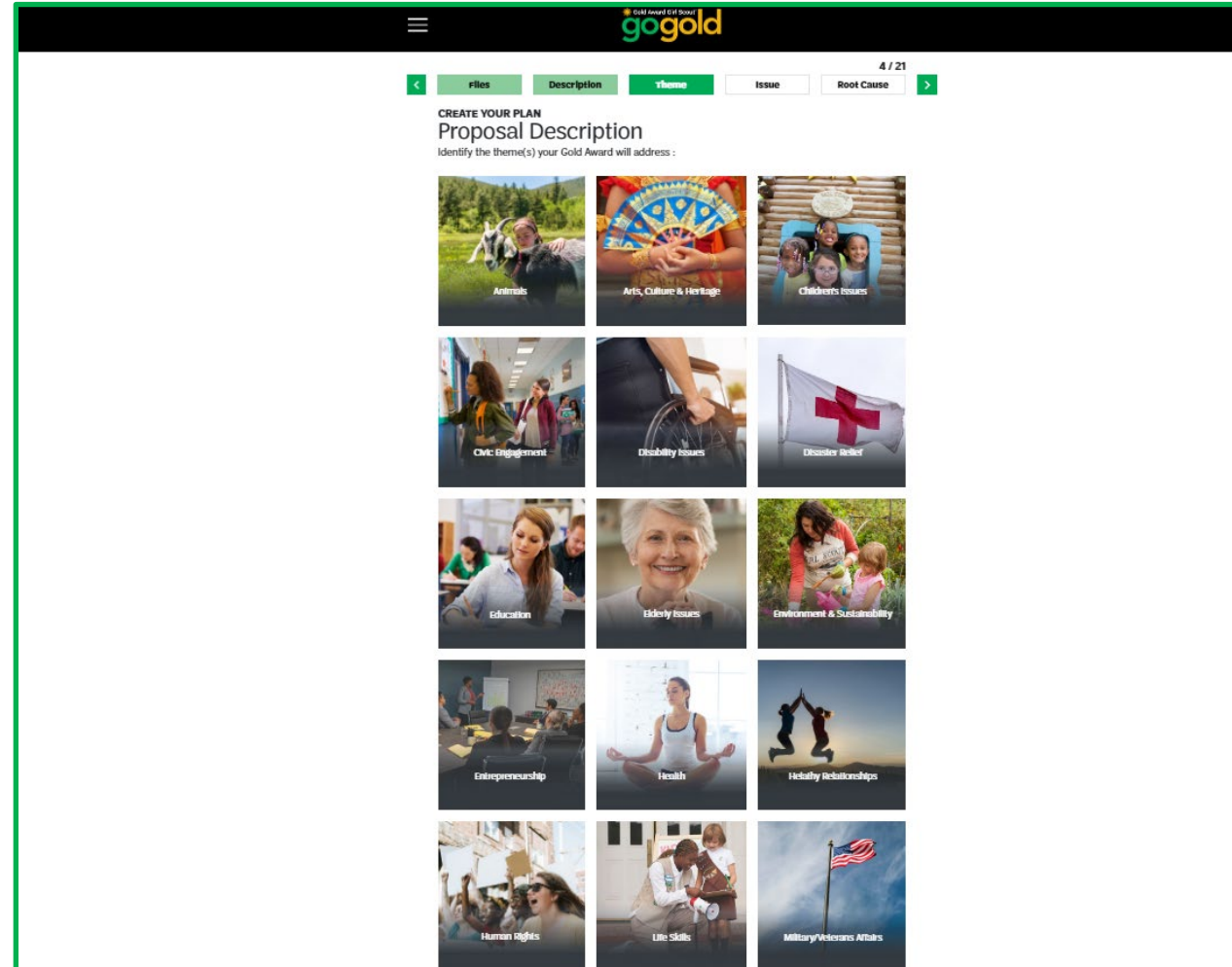
Gold Award Title
A Whale's Tale: Protecting Whale Communities Thrc

Proposed Start Date
10/14/2019

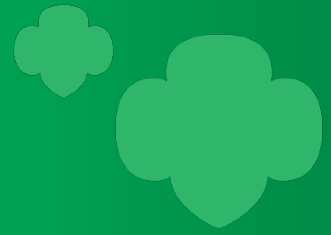
Proposed End Date
06/18/2020

The Girl Scout Interface: Step 4: Create a Plan / Theme

Girl Scouts use the grid to **select the issues** that their proposed project will address.



The Girl Scout Interface: Step 4: Create a Plan / Issue

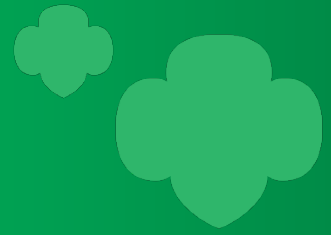


Girl Scouts **elaborate on the issue that they will address** in their Gold Award project.

They will then list the **reasons why they selected their issue**.

The screenshot shows the 'gogold' Gold Award Girl Scout interface. At the top, there is a black header with a menu icon on the left and the 'gogold' logo on the right. Below the header, a navigation bar contains tabs: 'Description', 'Theme', 'Issue' (which is highlighted in green), 'Root Cause', and 'Target Audience'. To the right of these tabs is a progress indicator '5 / 21'. The main content area is titled 'CREATE YOUR PLAN' and 'Proposal Description'. It includes a sub-instruction: 'Clearly describe your issue and share your reasons you selected your project.' Below this, a text prompt reads 'My Gold Award aims to address this issue:'. A rich text editor follows, with a toolbar showing 'Sans Serif', 'Normal', 'B', 'I', 'U', 'List', 'Link', 'Image', and 'Link' icons. The text area is currently empty, with a character count '0 / 500' at the top right. Below the text editor, another prompt reads 'The reasons I selected my issue are:'. This is followed by a single-line text input field with a close icon (X) on the right. Below the input field is a green plus icon and the text 'add another'. At the bottom of the form, there are green left and right arrow navigation buttons.

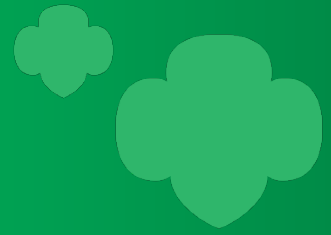
The Girl Scout Interface: Step 4: Create a Plan / Root Cause



Girl Scouts will use the text boxes to **share the root causes of their issue** that they identified in step two. They will also write about **how they plan to address those root causes**.

The screenshot shows the 'gogold' interface for creating a plan. At the top, there is a black header with a hamburger menu icon on the left and the 'gogold' logo on the right. Below the header, there is a navigation bar with five buttons: 'Theme', 'Issue', 'Root Cause', 'Target Audience', and 'Global'. The 'Root Cause' button is highlighted in green. To the right of the navigation bar, there is a counter '6 / 21' and a green arrow pointing right. Below the navigation bar, the main content area is titled 'CREATE YOUR PLAN' and 'Root Cause'. Below this, there is a sub-header 'In Step 2, you identified your issue's root cause. Share it here along with how you plan to address it.' followed by the text 'The root cause of my issue is:'. Below this text is a large text input box with a character count '0 / 500'. Above the input box is a rich text editor toolbar with options for font face (Sans Serif), font size (Normal), bold (B), italic (I), underline (U), bulleted list, numbered list, indent, outdent, link, and unlink. Below the first input box is another text input box with the label 'I will address the root cause by:'. This box also has a character count '0 / 500' and a similar rich text editor toolbar.

The Girl Scout Interface: Step 4: Create a Plan / Target Audience

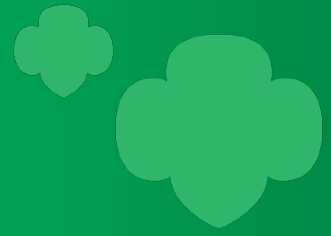


Girl Scouts will identify **the target audience** (or, the group that the Gold Award project will benefit).

They will then list how the Gold Award project will **impact** that target audience, as well as how they will **measure** that impact.

The screenshot shows the 'gogold' Gold Award Girl Scout interface. At the top, there is a navigation bar with a hamburger menu icon and the 'gogold' logo. Below the navigation bar, there is a progress indicator showing '7 / 21' and a series of tabs: 'Issue', 'Root Cause', 'Target Audience' (which is highlighted), 'Global', and 'Example'. The main heading is 'CREATE YOUR PLAN Target Audience' with a help icon. Below the heading, there is a subheading 'Detail the impact your Gold Award will have and on what target audiences.' The first section is 'The target audience(s) for my Gold Award is/are :', followed by a text input field and a close button. Below this is a '+ Add another issue' button. The second section is 'The skills, knowledge, and/or attitudes my target audience will gain are:', followed by a text input field and a close button. Below this is another '+ Add another issue' button. The third section is 'I will know that my audience has gained the desired skills/knowledge because', followed by a text area with a character count '0 / 100'. At the bottom, there is a rich text editor toolbar with options for font face (Sans Serif), font size (Normal), bold (B), italic (I), underline (U), bulleted list, numbered list, decrease indent, increase indent, link, and unlink.

The Girl Scout Interface: Step 4: Create a Plan / Global



Girl Scouts will learn more about how they can **define the national and/or global link** that their project is required to have.

A Gold Award project has a national and/or global link when a Girl Scout can explain **how her project connects to an issue that is relevant beyond her own community**. *Examples include poverty, literacy, women's rights, and environmental sustainability.*



8 / 21

<

Root Cause

Target Audience

Global

Example

Your Turn!

>

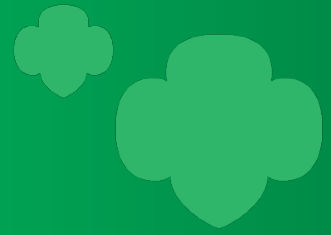
CREATE YOUR PLAN

Defining National and/or Global link



Your project has a national and/or global link when you can explain how it connects to an issue that is relevant worldwide. Remember: local to global to local. Global issues don't just happen "somewhere else." You can address a global issue that is evident in your local and/or national community, like poverty, hunger, illiteracy, homelessness, or climate injustice.

The Girl Scout Interface: Step 4: Create a Plan / Example



Girl Scouts will **see an example** of identifying a **national and/or global link**.

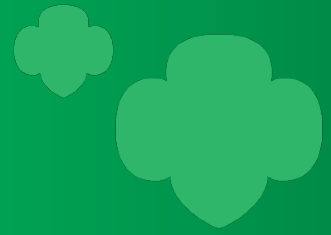
The screenshot shows the 'gogold' interface for the 'Gold Award Girl Scout' program. The header is black with a white hamburger menu icon on the left and the 'gogold' logo in white and yellow on the right. Below the header is a white navigation bar with five buttons: '<', 'Target Audience', 'Global', 'Example' (highlighted in green), 'Your Turn!', and 'Measurable' (with a '>' icon). The page number '9 / 21' is in the top right corner. The main content area is white and contains the following text:

CREATE YOUR PLAN
How to Identify your National and/or Global link

Example—Alyssa's Gold Award:

After meeting with her local district attorney during a school field trip and learning about human trafficking, Alyssa decided to explore and address this global issue through her Gold Award. She identified that this issue is not well known enough to be correctly identified, so she produced a documentary on domestic human sex trafficking that the FBI now uses for training purposes across the nation. Alyssa worked with the FBI and local law enforcement to identify their needs for training, as well as victim advocates from around the world to discover and share best practices. Once the documentary was completed, she traveled throughout her region to build awareness of human sex trafficking.

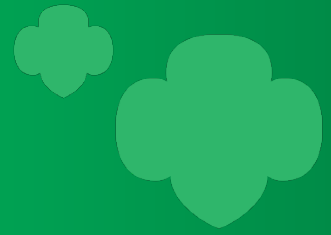
The Girl Scout Interface: Step 4: Create a Plan / Your Turn



Girl Scouts will **identify** their Gold Award's **national and/or global link**.

The screenshot shows the 'gogold' interface for creating a plan. At the top, the 'gogold' logo is displayed. Below the logo, there are five tabs: 'Global', 'Example', 'Your Turn!', 'Measurable', and 'Example'. The 'Your Turn!' tab is currently selected. To the right of the tabs, the text '10 / 21' is visible. Below the tabs, the text 'CREATE YOUR PLAN' is followed by 'Now it's your turn!'. Underneath, it says 'My Gold Award's National and/or Global link is:'. To the right of this text, '0 / 100' is displayed. Below the text is a large text input area with a rich text editor toolbar. The toolbar includes options for font face (Sans Serif), font size (Normal), bold (B), italic (I), underline (U), bulleted list, numbered list, decrease indent, increase indent, link, and unlink. A green arrow button is located at the bottom right of the input area.

The Girl Scout Interface: Step 4: Create a Plan / Measurable



Girl Scouts will learn about what it means to define their Gold Award's required **measurable goals**.

Measurable projects enable a girl to **demonstrate her impact through data and other information**.

She can use numbers to say, "Here's how I know I made a change."

Gold Award Girl Scout
gogold

11 / 21

<

Example

Your Turn!

Measurable

Example

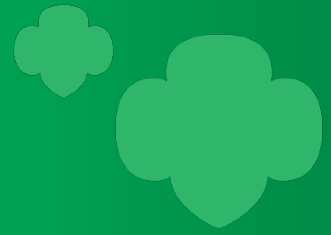
Your Turn!

>

CREATE YOUR PLAN
Define Your Measurable Goals

Your project is measurable when you collect information, or data, throughout your project and use it to show that your actions have had an impact on the community issue you've chosen. So, think about what you can count in your project. How much? How many?

The Girl Scout Interface: Step 4: Create a Plan / Example



Girl Scouts will **see an example** of setting **measurable goals**.

Gold Award Girl Scout

gogold

Changes detected 12 / 21

<

Your Turn!

Measurable

Example

Your Turn!

Sustain

>

The skills, knowledge and/or attitudes my target audience will gain are: *ability to identify human trafficking warning signs and the ability to advocate on behalf of potential victims.*

I will know my target audience has gained the desired skills or knowledge because: *they can identify human trafficking warning signs and know how to help.*

Measuring My Gold Award Project's Success

Determine how you'll measure your projects success by identifying what your target audience(s) will learn/gain, and then how and when you'll measure that impact.

What my audience will learn/gain	How I will measure impact	When I will measure impact
Knowledge of warning signs	Survey	After watching documentary or presentations
Know how to advocate on behalf of victims	Successful role play	During Presentations

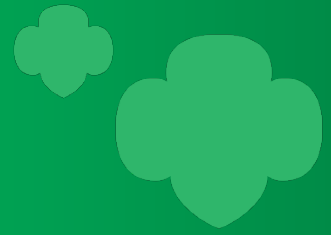
Now set goals that will help frame your project's impact—they are a great foundation for helping you measure your project's success. Once you get started, you may realize you need to make adjustments—that's ok, it's all part of the process. Your goals should be detailed, relevant... and also include a target date of completion. My Gold Award Project Goals Are:

I will reach over 100 FBI agents, high school students, and adults through my documentary and eight two-hour presentations. I will track attendance/views with a sign-in sheet and know my audience developed human trafficking awareness by their survey responses and role play activities.

<

>

The Girl Scout Interface: Step 4: Create a Plan / Your Turn!



Girl Scouts will then identify their **measurements and goals**.

They should add at least one measurements by using the green “+” button.

Gold Award Girl Scout
gogold

Last saved at 10:15 AM 13 / 21

< Measurable Example **Your Turn!** Sustain Example >

CREATE YOUR PLAN
Now, it's your turn!

Measuring My Gold Award Project's Success
Determine how you'll measure your project's success by identifying what your target audience(s) will learn/gain, and then how and when you'll measure that impact. Click the (+) button to get started.

+ Add a Measurement

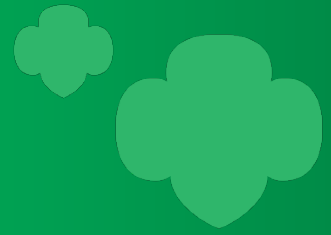
What my audience will learn/gain	How I Will Measure Impact	When I Will Measure Impact
▶ trtrt	trtr	trtrrt ✓

Your goals should be detailed, relevant to your project, and include information that can be measured. They should also include a target date of completion. My Gold Award project goals are:

0 / 2000

Sans Serif Normal B I U

The Girl Scout Interface: Step 4: Create a Plan / Your Turn! / Add a Measurement



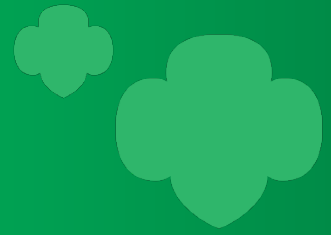
When Girl Scouts **add a measurement**, they will **describe what their audience will learn/gain**, **how they will measure impact**, and **when they will measure impact**.

The screenshot shows a modal window titled "Add a Measurement" with a close button (X) in the top right corner. The form contains three text input fields:

- What My Audience Will Learn/Gain:** "My audience will gain awareness of local whale populations and I"
- How I Will Measure Impact:** "I will use written surveys to show how awareness shifts throughc"
- When I Will Measure Impact:** "I will issue three surveys in total. The first will be distributed in Oc"

At the bottom of the form are two buttons: "Cancel" and "Save".

The Girl Scout Interface: Step 4: Create a Plan / Sustainability



Girl Scouts will learn about what it means to define their Gold Award's required **sustainability**.

Sustainable projects **continue to have an impact even after the Girl Scout has completed her part.**

14 / 21

< Example Your Turn! **Sustain** Example Your Turn! >

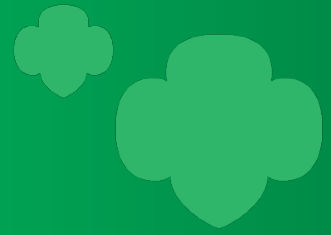
CREATE YOUR PLAN

Defining Sustainability



Your project is sustainable when it carries on or continues to have impact, even after you've done your part. In a nutshell, you create lasting change.

The Girl Scout Interface: Step 4: Create a Plan / Example



Girl Scouts will **see an example** of making sure that their Gold Award is **sustainable**.

The screenshot shows the 'gogold' Gold Award Girl Scout interface. At the top, there is a black header with a hamburger menu icon on the left and the 'gogold' logo on the right. Below the header, a navigation bar contains five buttons: '<', 'Your Turn!', 'Sustain', 'Example' (which is highlighted in green), 'Your Turn!', and '>'. To the right of these buttons is a progress indicator '15 / 21'. The main content area is titled 'CREATE YOUR PLAN' and 'How to Ensure Your Gold Award Is Sustainable:'. It includes two sections: 'Sustainability Is having a plan' with a bulleted list of requirements, and 'Sustainability is not YOU continuing your project or hoping someone else will. It's also not:' with a bulleted list of what it is not. An 'Example—Alyssa's Gold Award :' section follows with two bullet points describing her project. At the bottom, there are green navigation buttons with '<' and '>' icons.

Gold Award Girl Scout
gogold

15 / 21

< Your Turn! Sustain **Example** Your Turn! Plan >

CREATE YOUR PLAN
How to Ensure Your Gold Award Is Sustainable:

Sustainability Is having a plan

- A school or organization agreeing to continue your Gold Award
- Creating materials (ie: a binder, pamphlet, video, website, or social media campaign) to be used as a resource and/or to continue to engage others with your issue

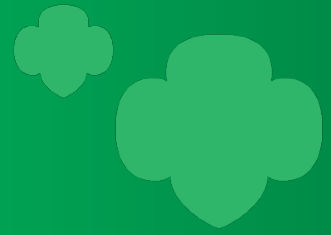
Sustainability is not YOU continuing your project or hoping someone else will. It's also not:

- A collection drive or make/donate project
- A fundraiser
- A standalone structure (ie: bench, mural, sign or garden)

Example—Alyssa's Gold Award :

- *Documentary that the FBI agreed to use for ongoing training purposes*
- *The awareness and tools her audiences gained by her presentations.*

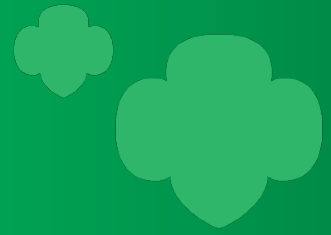
The Girl Scout Interface: Step 4: Create a Plan / Your Turn



Girl Scouts will then **explain** how they plan to ensure that their Gold Award is **sustainable**.

The screenshot shows the 'gogold' interface for creating a plan. The header is black with a white hamburger menu icon on the left and the 'gogold' logo on the right. Below the header is a navigation bar with five buttons: '<', 'Sustain', 'Example', 'Your Turn!', and '>'. The 'Your Turn!' button is highlighted in green. To the right of the navigation bar is a progress indicator '16 / 21'. Below the navigation bar, the text 'CREATE YOUR PLAN' is followed by 'Now, it's your turn!'. Below this, the text 'My Gold Award will be sustained beyond my involvement by:' is followed by a text input area. The input area has a character count '0 / 600' on the right. Above the input area is a rich text editor toolbar with options for font face (Sans Serif), font size (Normal), bold (B), italic (I), underline (U), bulleted list, numbered list, decrease indent, increase indent, link, and unlink. The input area is a large, empty text box.

The Girl Scout Interface: Step 4: Create a Plan / Plan

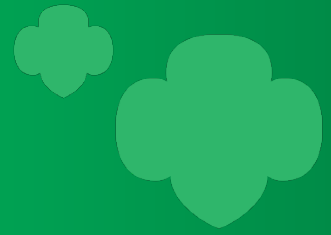


Girl Scouts will use a log to **outline their project's steps**, along with **how long each of those steps will take**.

They can use the green “+” button to add activities.

The screenshot shows the 'gogold' interface for creating a project plan. At the top, there is a black header with a hamburger menu icon on the left and the 'gogold' logo on the right. Below the header, a navigation bar contains five buttons: '<', 'Example', 'Your Turn!', 'Plan' (which is highlighted in green), 'Expenses', and '>'. To the right of these buttons, the text '17 / 21' is displayed. The main content area is titled 'CREATE YOUR PLAN' and 'Your Project Plan'. It includes a paragraph of instructions: 'Briefly outline the steps involved in putting your plan into action, including the activity, your team's role, resources you'll need, and how long you expect it to take. Pro-tip: Log activities in five-hour increments or less and remember that there is a minimum of 80 hours suggested to complete a Gold Award. You've got this!'. Below this, it shows 'Total: 0.00 Hours' and a green button with a plus sign and the text 'add another'. At the bottom of the main content area, there are green buttons with '<' and '>' icons.

The Girl Scout Interface: Step 4: Create a Plan / Plan / Add Activity



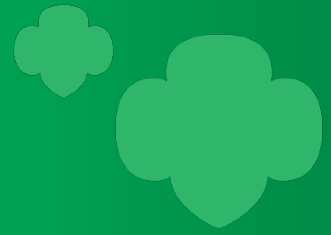
When Girl Scouts **add an activity**, they will list the approximate date. They will then describe the activity, their role, the resources that they will need. They will also estimate the approximate hours of work required.

The screenshot shows a mobile application interface with a dark background. A white modal window titled "Add Activity" is open, featuring a close button (X) in the top right corner. The form contains the following fields:

- Approximate Date:** A text input field containing "12/2019" with a calendar icon on the right.
- Activity Description:** A text input field containing "Write and design an educational pamphlet to be used in local hig".
- Their Role:** A text input field containing "I will be the sole rcreator of this pamphlet."
- Resources needed:** A text input field containing "I will need printing facilities and paper, as well as access to Adobe".
- Approx. Hours of Work:** A text input field containing "4".

At the bottom of the modal, there are two buttons: "Cancel" (white with black text) and "Save" (yellow with black text).

The Girl Scout Interface: Step 4: Create a Plan / Expenses

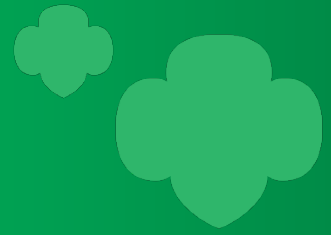


Girl Scouts will use the budget log **to estimate their proposed project's expenses**, along with **how they plan to raise funds for those expenses**.

They can use the green “+” button to add expenses.

The screenshot shows the 'gogold' interface for 'CREATE YOUR PLAN'. The top navigation bar is black with the 'gogold' logo and a hamburger menu icon. Below the navigation bar, there are five tabs: 'Your Turn!', 'Plan', 'Expenses' (which is highlighted in green), 'Strengths', and 'Talents'. A progress indicator '18 / 21' is shown in the top right corner. The main content area is titled 'CREATE YOUR PLAN' and 'Estimated Expenses'. Below the title, it says 'Estimate your project expenses and how you plan to meet these costs.' and 'Total: \$ 0.00'. At the bottom, there is a green plus button with the text 'Add additional'.

The Girl Scout Interface: Step 4: Create a Plan / Expenses



When Girl Scouts **add an expense**, they will include the **amount**, the **item**, and the **source of funding**.

The screenshot shows a modal window titled "Add expense" with a close button (X) in the top right corner. The form contains three input fields: "Amount" with the value "60.00", "Item" with the value "Printing paper", and "Source of Funding" with the value "I will raise these funds through a holiday gift wrap station". At the bottom of the form are two buttons: "Cancel" and "Save".

Add expense

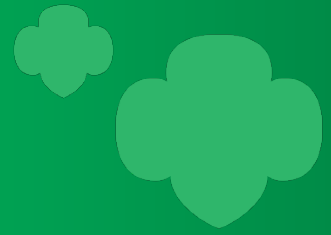
Amount
60.00

Item
Printing paper

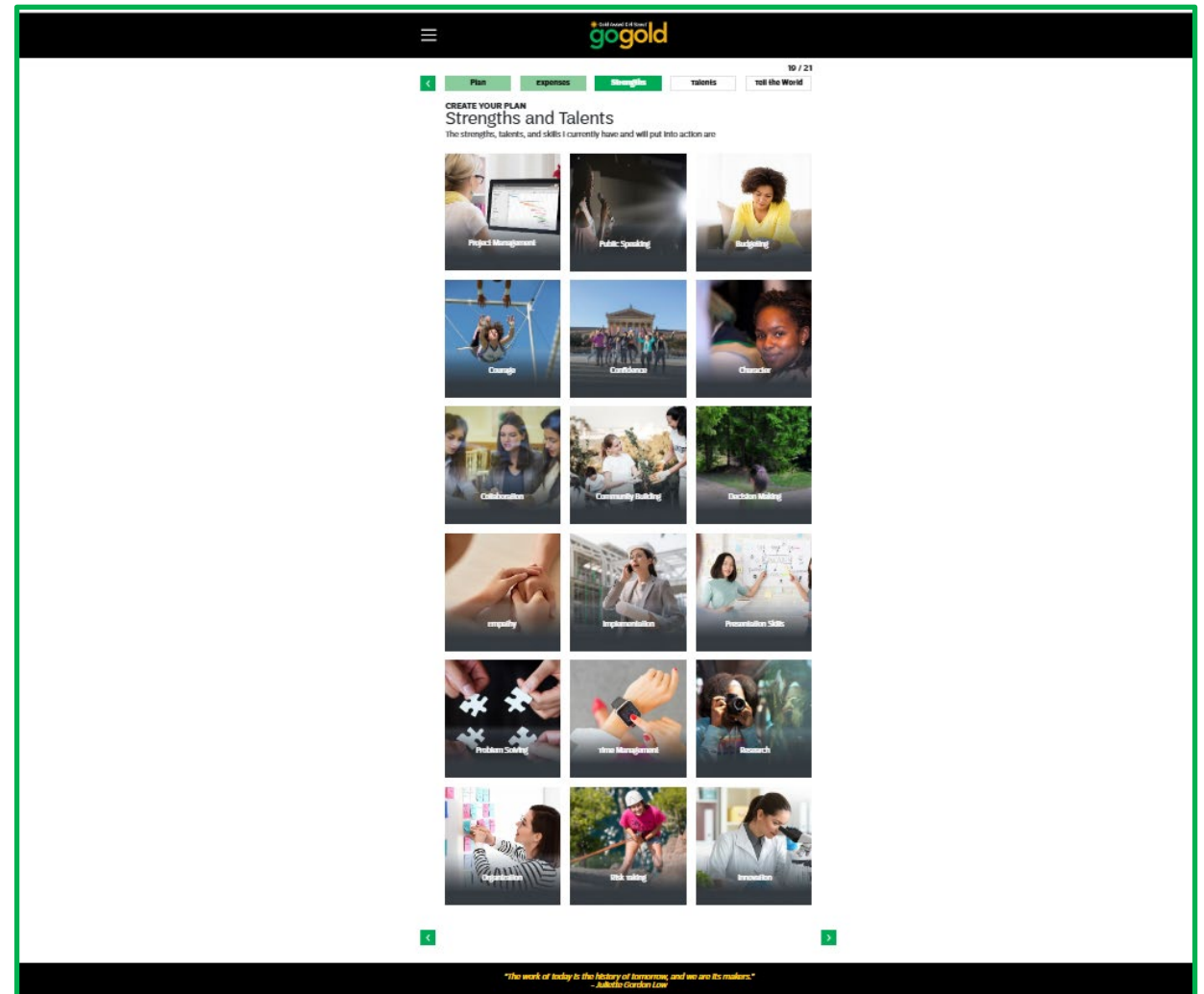
Source of Funding
I will raise these funds through a holiday gift wrap station

Cancel Save

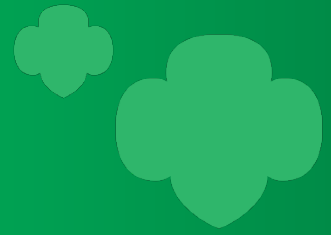
The Girl Scout Interface: Step 4: Create a Plan / Expenses



Girl Scouts use the grid to select their **strengths and talents** that they will use in their Gold Award.



The Girl Scout Interface: Step 4: Create a Plan / Talents



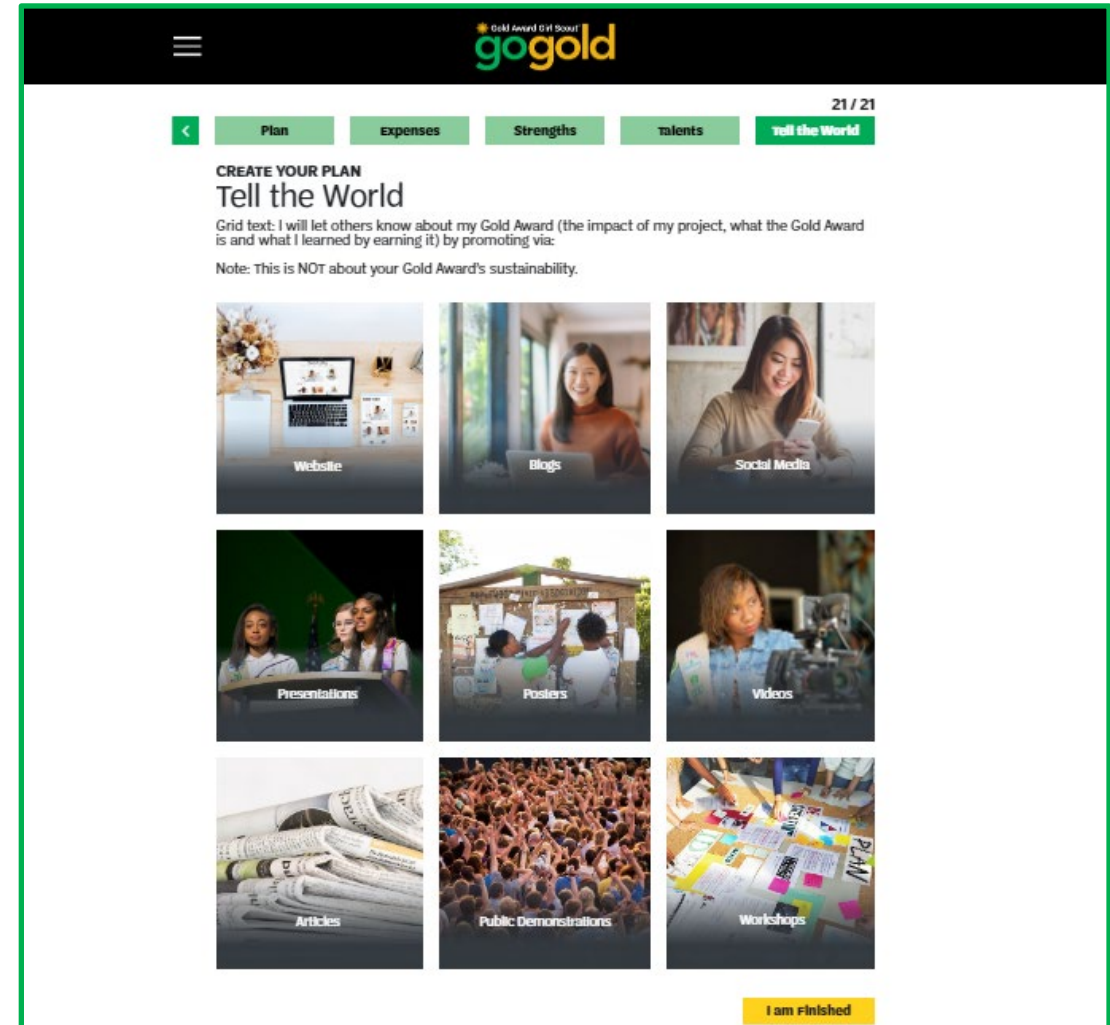
Girl Scouts will list the **strengths and talents** that they plan **to learn and develop** throughout their Gold Award.

The screenshot shows the 'gogold' Gold Award Girl Scout interface. At the top, there is a black header with a hamburger menu icon on the left and the 'gogold' logo in the center. Below the header, a navigation bar contains five tabs: '<', 'Plan', 'Expenses', 'Strengths', and 'Talents' (which is highlighted in green), followed by a 'Tell the World' button. The page title '20 / 21' is in the top right corner. The main content area is titled 'CREATE YOUR PLAN' and 'Strengths and Talents'. It contains a text prompt: 'The new skills I plan to learn and develop throughout my Gold Award are:' followed by a large text input field with a close button (x) on the right. Below the input field is a green plus icon and the text 'Add another issue'.

The Girl Scout Interface: Step 4: Create a Plan / Tell the World

Girl Scouts will use the grid to select how they plan to **share their Gold Award story with the world.**

Note: This is separate from the Gold Award's sustainability.

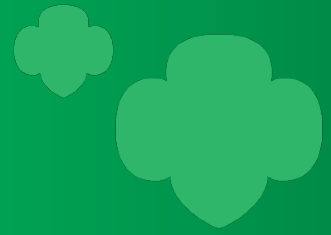




Step 5: Present Your Plan

In this step, the Girl Scout's **troop leader** and **project advisor** approve her proposal by **digital validation**.

She then submits her proposal to her **council** for approval.

The Girl Scout Interface: Step 5: Present Your Plan / Start






1 / 9

[Start](#) [Checklist](#) [Summary](#) [Council](#) [Upload](#) [>](#)

PRESENT YOUR PLAN
It's time to submit your proposal!



Submit your project proposal to your council. Approval is required before you can actually get started.

[Get started](#) [>](#)

The Girl Scout Interface: Step 5: Present Your Plan / Proposal Checklist

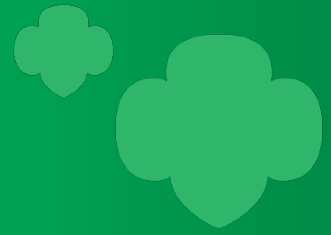
Girl Scouts will use the grid to **ensure that they have completed all the required components of their proposal.**

Note: Girls must check each of these items off their list before submitting their proposal at the end of the step.

The screenshot shows the 'GoGold' interface for the 'Present Your Plan' step. At the top, there's a navigation bar with a hamburger menu, the 'GoGold' logo, and a progress indicator showing '2 / 9'. Below this is a tabbed interface with 'Start', 'Checklist', 'Summary', 'Council', and 'Upload' tabs. The 'Checklist' tab is active. The main heading is 'PRESENT YOUR PLAN Proposal Checklist', followed by the instruction: 'You know you're ready when you can confidently check all these boxes.' The checklist consists of a 4x3 grid of 12 items, each with a representative image and a title:

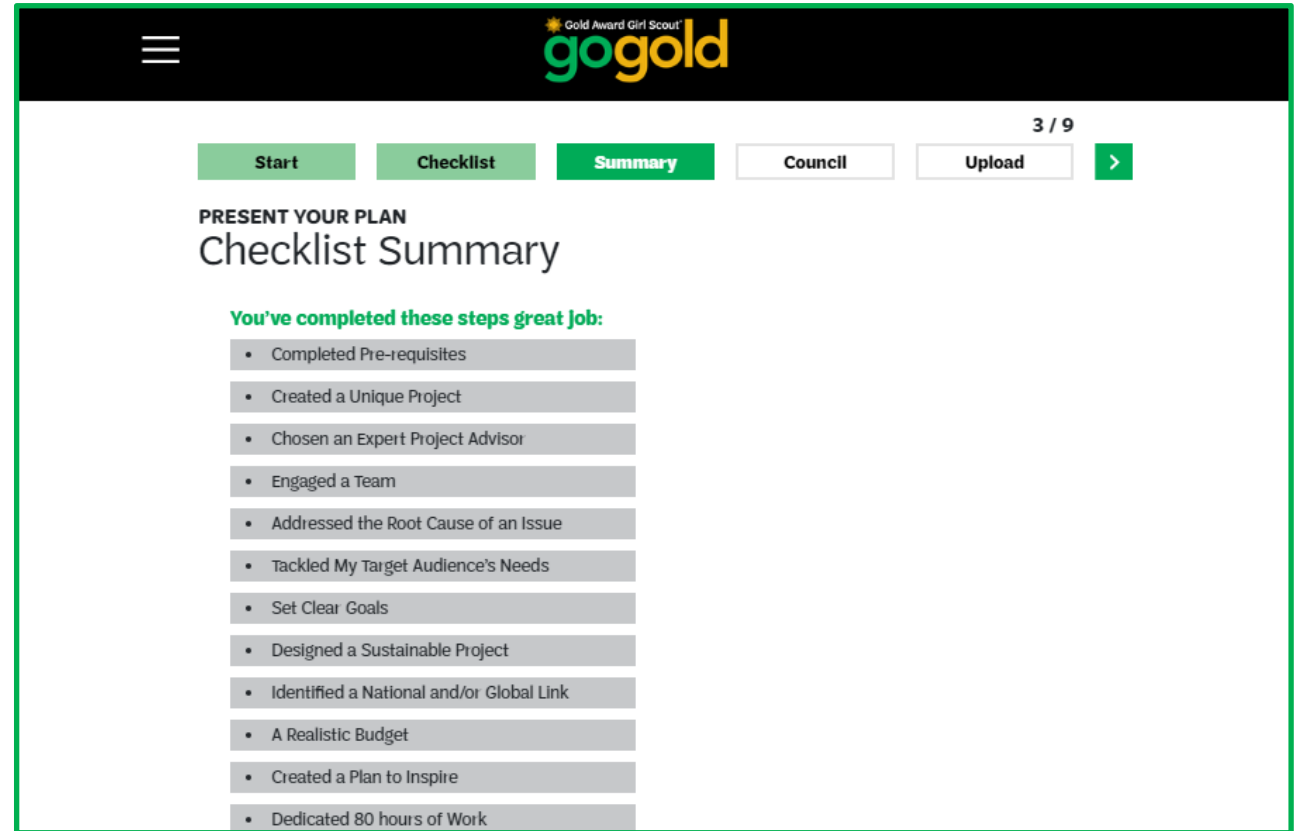
- Completed Pre-requisites
- Created a Unique Project
- Chosen an Expert Project Advisor
- Engaged a Team
- Addressed the Root Cause of an Issue
- Tackled My Target Audience's Needs
- Set Clear Goals
- Designed a Sustainable Project
- Identified a National and/or Global Link
- A Realistic Budget
- Dedicated 80 hours of Work
- Created a Plan to Inspire

The Girl Scout Interface: Step 5: Present Your Plan / Checklist Summary

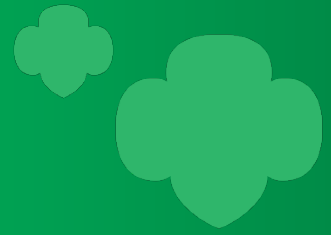


Girl Scouts will see a **summary of the checklist in the previous step**, helping them ensure that they have completed all the necessary steps of their proposal before sharing it with their councils.

Note: they can click any item and be re-directed to where they addressed it in steps 3-5.



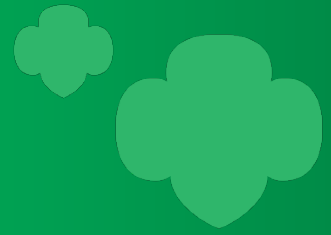
The Girl Scout Interface: Step 5: Present Your Plan / Council



Girl Scouts **will confirm that the correct council** is associated with their application. If the correct council is not listed, they can select it from the dropdown menu.

The screenshot shows the 'gogold' interface for the 'PRESENT YOUR PLAN' step, specifically 'Confirm Your Council' (4 / 9). The navigation bar includes 'Checklist', 'Summary', 'Council' (active), 'Upload', and 'Preview'. The main content area asks, 'Is that your council's logo? If yes, proceed! If not, select the correct council from the drop-down menu.' Below this is a 'Council Name' dropdown menu with 'Montana and Wyoming' selected. The Girl Scouts of Montana and Wyoming logo is displayed on the right.

The Girl Scout Interface: Step 5: Present Your Plan / Upload



If Girl Scouts would like to **share any additional files with their council**, they can upload those files in the gray box provided.

Gold Award Girl Scout
gogold

5 / 9

< Summary Council **Upload** Preview Validate >

PRESENT YOUR PLAN
Upload Additional Files

Got additional files to share with your council? Upload them here; they'll be submitted alongside your proposal at the end of this step.

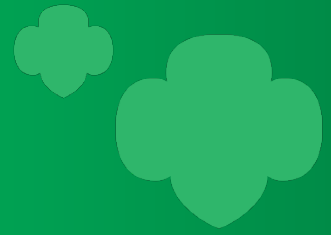
Accepted File Types: JPEG, JPG, PNG, GIF, TIFF, PDF, DOC, DOCX, TXT, XLS, XLSX, PPT, PPTX, ZIP

Drag and drop your files here.

Upload Your File(s)

Limit : 25MB

The Girl Scout Interface: Step 5: Present Your Plan / Verification



Girl Scouts can **send their project proposal to their troop volunteers and their project advisors by email for verification.**

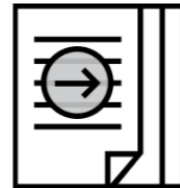
The troop volunteers and project advisors will then receive an email that allows them to view the proposal and to agree by clicking a button in the email.

[<](#) [Upload](#) [Preview](#) [Verify!](#) [You're Ready!](#) [Submit](#)

Get verification!

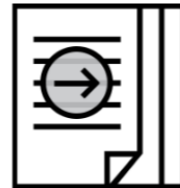
Get your troop leader/volunteer to verify that you completed your prerequisites, and obtain project advisor support of your proposal before submitting it. Click the boxes below to send a pre-generated email to your troop leader and project advisor. After they validate your efforts, you can move to the next screen and submit your proposal to your council.

Troop Volunteer



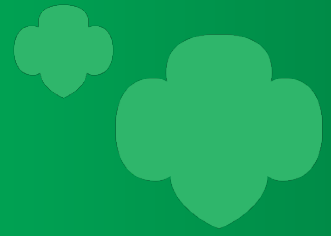
Approval Received on 10/01/2019 02:37 PM

Project Advisor



Approval Received on 10/01/2019 02:37 PM

The Girl Scout Interface: Step 5: Present Your Plan / You're Ready!



Girl Scouts are coached that they will be submitting their proposal in the following slide.

8 / 9

<

Upload

Preview

Verify!

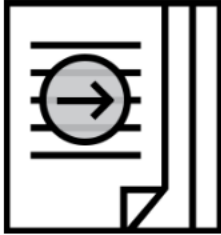
You're Ready!

Submit

PRESENT YOUR PLAN

You're ready!

You've completed a robust project plan and secured verification from your troop leader and project advisor. Now, you're ready to submit!

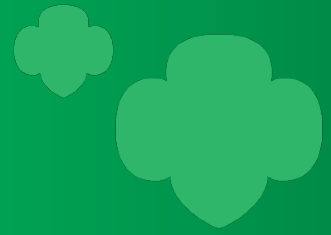


Send my proposal

<

>

The Girl Scout Interface: Step 5: Present Your Plan / Submit



The Girl Scout **submits her proposal to her council**. She has the opportunity to customize the email and to add any other recipients in the cc line.

She and her project advisor will automatically receive a copy via email.

9 / 9

<

Upload

Preview

Verify!

You're Ready!

Submit

PRESENT YOUR PLAN

Submit your proposal!

It's time to send your proposal to your council for review and approval. Your project advisor will also receive a copy. Before you send, review the email below and customize it if you want.

Cc:

Subject:

Kate Hahn's Project Proposal

Email Body:

191 / 2000

Dear Girl Scouts Test Council,

Here is my Girl Scout Gold Award Proposal

Please note that I have also uploaded additional files.

I look forward to your approval.

Sincerely,

Kate Step5 Hahn

These files are attached and will be sent to every receipt in the message.

albatross.jpg	95.51 KB
snowyowl.jpg	23.77 KB
pinewarbler3.jpg	85.53 KB
pinewarbler4.jpg	112.26 KB
tufted titmouse.jpg	156.23 KB
bluejay.jpg	394.97 KB
pinewarbler2.jpg	516.91 KB
cardinal.jpg	944.15 KB
pinewarbler.jpg	5.32 MB
owl.jpg	8.53 MB

<

Send to Council

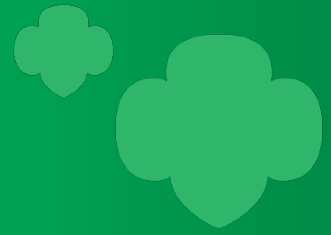
Step 6: Take Action



Once the proposal is approved, it's **go time**!

The Girl Scout **logs her hours** and **tracks her budget** as she puts her proposal in action.

She can also use the **post feature** to upload pictures, videos, and updates so that the Gold Award committee can see all her progress.

The Girl Scout Interface: Step 6: Take Action / Start





1 / 6

Start

Time


Income

Expenses

Experiences

>

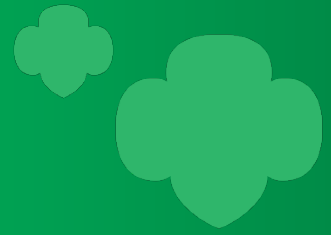
TAKE ACTION
Lead your team to carry out your plan!

A photograph showing several Girl Scouts in blue shirts and yellow safety vests working on a trail. They are using tools to clear debris and build a stone wall or path. One girl in the foreground is using a shovel, while others are nearby, some wearing hats.

Remember, if you hit a speed bump, learn from it and find ways to adjust—and always ask for help when needed!

[Get Started](#)

The Girl Scout Interface: Step 6: Take Action / Time

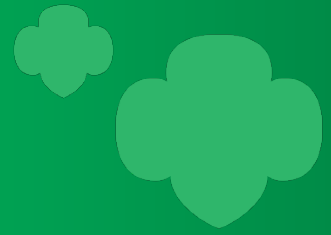


As Girl Scouts work on their Gold Awards, they should **track their hours through the time log**.

They can use the green “+” button to add entries.

The screenshot displays the GogoGold interface for tracking time. The top navigation bar includes a menu icon, the 'gogold' logo, and a 'Gold Award Girl Scout' badge. Below the navigation bar, there are tabs for 'Start', 'Time', 'Income', 'Expenses', and 'Experiences'. The 'Time' tab is currently selected, showing a 'TAKE ACTION Your Time Log' section. This section includes a subtitle 'Track all the time you spend on your project', a 'Total: 0 Hours' indicator, and a green '+ add another' button. An 'Add Another Action' modal is open, featuring a date field (10/10/2019), a 'Total Hours' field (2), an 'Action Type' dropdown (Research), and an 'Activity Description' text area (Conducted an interview with an issue expert). The modal has 'Cancel' and 'Save' buttons at the bottom.

The Girl Scout Interface: Step 6: Take Action / Income



Girl Scouts should use the income log to **track when and how they raise funds for their Gold Award.**

They can use the green “+” button to add entries.

The screenshot displays the 'gogold' interface for Gold Award Girl Scouts. At the top, a navigation bar includes a menu icon, the 'gogold' logo, and a progress indicator '3 / 6'. Below this, a series of tabs are visible: 'Start', 'Time', 'Income' (which is highlighted in green), 'Expenses', and 'Experiences'. A green arrow button is located to the right of the 'Experiences' tab.

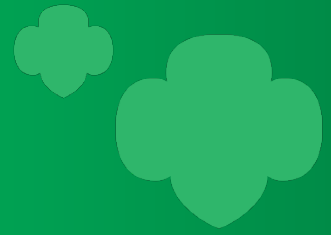
The main content area is titled 'TAKE ACTION Income Log' with the subtitle 'Track how you funded your project.' Below this, it shows 'Total: \$ 0.00' and a green circular button with a white plus sign and the text '+ add another'.

An 'Add income' modal form is open, containing the following fields:

- Date Income Received:** A date picker showing '10/10/2019' with a calendar icon.
- Amount Received:** A text input field containing the number '400'.
- Source of Funding:** A dropdown menu currently set to 'Grant'.
- Income Details:** A text area containing the text 'Service Grant from Rotary International'.

At the bottom of the modal, there are two buttons: 'Cancel' and 'Save'.

The Girl Scout Interface: Step 6: Take Action / Expenses

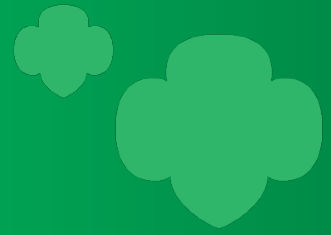


Girl Scouts should use the expense log to **track spending related to their Gold Award**.

They can use the green “+” button to add entries.

The screenshot displays the 'gogold' Gold Award Girl Scout interface. At the top, a black header contains a menu icon and the 'gogold' logo. Below the header, a navigation bar shows tabs for 'Time', 'Income', 'Expenses' (highlighted in green), 'Experiences', and 'Summary'. The 'Expenses' tab is active, showing a 'TAKE ACTION Expense Log' section with a description 'Track the expenses that supported your Gold Award project' and a 'Total: \$ 0.00'. A green '+ add another' button is visible. An 'Add expense' modal is open, containing fields for 'Date Spent' (10/01/2019), 'Amount Spent' (60), 'Company Where Funds Were Spent' (Kinko's), and 'How Funds Were Used' (Printing expenses for educational pamphlets). The modal has 'Cancel' and 'Save' buttons at the bottom.

The Girl Scout Interface: Step 6: Take Action / Experiences



Girl Scouts can use the experience log to **share updates on their Gold Award with their councils.**

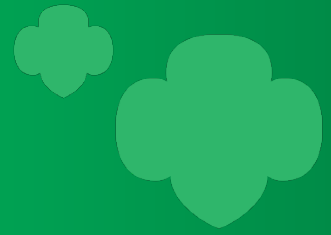
These can include photos, videos, and/or text posts.

The screenshot displays the 'gogold' interface for Gold Award Girl Scouts. The top navigation bar includes a menu icon and the 'gogold' logo. Below the navigation bar, there are tabs for 'Time', 'Income', 'Expenses', 'Experiences' (which is the active tab), and 'Summary'. The 'Experiences' tab shows a '5 / 6' indicator. The main content area is titled 'TAKE ACTION Experience Log' and includes a sub-header: 'Upload photos, video, and/or text posts showing your project in action! These posts will be shared with your council when you submit your final report.' Below this, there is a large green plus icon with the text 'add another'. An 'Edit Experience' modal is open, showing a form with the following fields: 'Title' (filled with 'Educational Workshop'), 'Date' (filled with '09/25/2019' and a calendar icon), and 'Post text' (filled with 'On September 27, I hosted an educational workshop at P.S. 182 elementary school. It was a ...'). The modal has 'Cancel', 'Save', and 'Delete' buttons at the bottom.

Step 7: Educate and Inspire

The Girl Scout **reflects** on her experiences and her impact, then submits her **final report** to her **council**.

The Girl Scout Interface: Step 7: Educate and Inspire / Start





1 / 19

Start

Description

Theme

Issue

Root Cause

>

EDUCATE AND INSPIRE
Complete Your Final Report

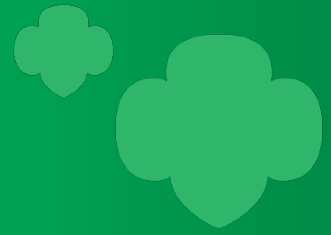


Read over your notes and spend some time reflecting on your experiences. Then tell your story and share your results!

Get started

>

The Girl Scout Interface: Step 7: Educate and Inspire / Description

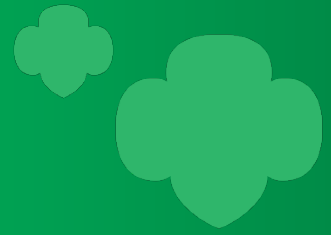


Girl Scouts will double-check their **project title**.

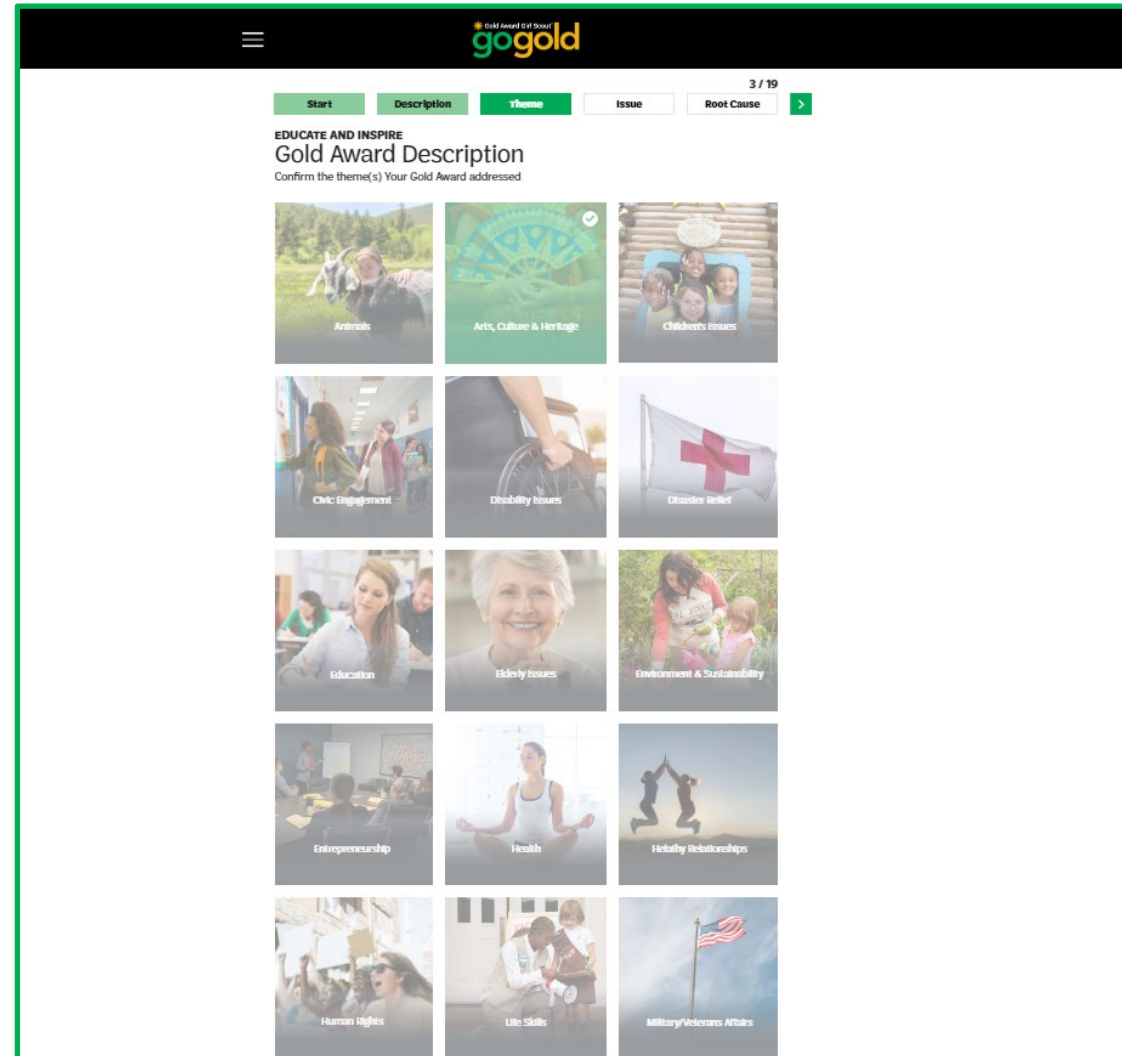
They will also enter their **actual start and finish dates** (which can be found in their time log).

The screenshot shows the 'gogold' interface for Gold Award Girl Scouts. The header is black with the 'gogold' logo in green and yellow. A hamburger menu icon is on the left. Below the header, there's a progress bar with five steps: 'Start', 'Description' (highlighted in green), 'Theme', 'Issue', and 'Root Cause'. A green arrow button is to the right of 'Root Cause'. The page number '2 / 19' is in the top right. The main content area has the heading 'EDUCATE AND INSPIRE Gold Award Description' and a subheading 'Double-check your project title and enter your actual start and finish dates.' Below this, there are three input fields: 'My Gold Award's Title' with the text 'asidaousdouiasd', 'Actual Start Date' with the date '08/31/2019' and a calendar icon, and 'Actual Finish Date' with the date '09/12/2019' and a calendar icon.

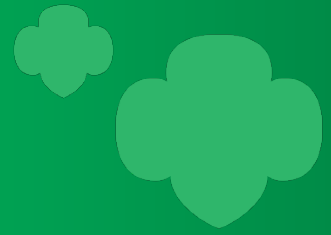
The Girl Scout Interface: Step 7: Educate and Inspire / Theme



Girl Scouts will use the grid to **confirm the issues that their Gold Award addressed.**



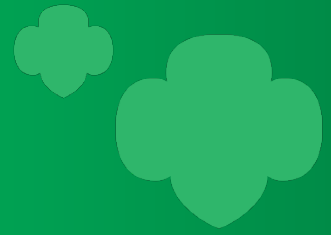
The Girl Scout Interface: Step 7: Educate and Inspire / Issue



Girl Scouts will **review their Gold Award's issue** as described in their proposals. They may edit this as they see fit.

The screenshot shows the 'gogold' Gold Award Girl Scout interface. At the top, there is a black header with a hamburger menu icon on the left and the 'gogold' logo on the right. Below the header, a navigation bar contains five buttons: '<', 'Description', 'Theme', 'Issue' (which is highlighted in green), 'Root Cause', and '>'. To the right of these buttons is a counter '4 / 19'. The main content area has the heading 'EDUCATE AND INSPIRE' followed by 'Gold Award Description'. Below this is a subheading 'Review your Gold Award's issue. Is there anything you want to add or change?'. Further down, it says 'My Gold Award addressed this issue:'. At the bottom, there is a text editor with a toolbar containing options for font face (Sans Serif), font size (Normal), bold (B), italic (I), underline (U), bulleted list, numbered list, link, unlink, and text color (Tx). The text area of the editor contains the placeholder text 'werwerasd'. A character count '9 / 500' is visible in the top right corner of the text editor.

The Girl Scout Interface: Step 7: Educate and Inspire / Root Cause



Girl Scouts will **review the root cause** that they outlined in their proposals.

They will then explain **how they addressed the root cause**.

Gold Award Girl Scout[®]
gogold

5 / 19

< Theme Issue **Root Cause** Summarize Goals >

EDUCATE AND INSPIRE
Summarize Your Gold Award
Review the root cause you identified in Step 4, then explain how you addressed it.

The root cause of the issue my Gold Award addressed was:

12 / 500

Sans Serif Normal B I U | | | | | | | | | |

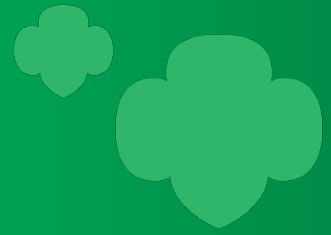
werwerwerwer

I addressed the root cause of my issue by:

0 / 500

Sans Serif Normal B I U | | | | | | | | | |

The Girl Scout Interface: Step 7: Educate and Inspire / Summarize

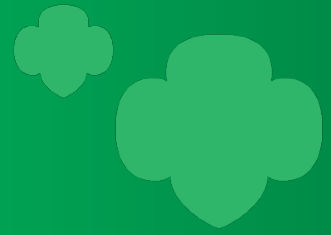


Girl Scouts **confirm the target audience** that they identified in their proposal.

They may update this as they see fit.

The screenshot shows the 'gogold' interface for the 'Gold Award Girl Scout' program. The header is black with the 'gogold' logo in green and yellow. A navigation bar contains buttons for 'Issue', 'Root Cause', 'Summarize' (highlighted in green), 'Goals', and 'Results'. The page number '6 / 19' is in the top right. The main heading is 'EDUCATE AND INSPIRE' followed by 'Review your Target Audience(s)'. Below this is a text prompt: 'Confirm and/or update the target audience(s) you reached through your Gold Award:'. A text input field contains 'werwerwe' and has a close button (X) on the right. At the bottom, there is a '+ add another' button.

The Girl Scout Interface: Step 7: Educate and Inspire / Goals



Girl Scouts **review the SMART goals** that they listed in their proposal.

They list **what their target audience learned/gained**, as well as **how and when they measured impact**.

The screenshot shows the 'gogold' interface for Gold Award projects. The top navigation bar includes a hamburger menu, the 'gogold' logo, and the text 'Gold Award Girl Scout'. Below this is a progress bar with five steps: 'Root Cause', 'Summarize', 'Goals' (the active step), 'Results', and 'Reflect'. The 'Goals' step is highlighted in green. The main content area is titled 'EDUCATE AND INSPIRE' and 'Summarize your Gold Award Project'. It includes a sub-header 'Review and/or update how you measured your project's success:'. Below this is a table with three columns: 'What my audience learned/gained', 'How I measured impact', and 'When I measured impact'. The first row contains the text 'asdas', 'asda', and 'asd'. Below the table is a '+ add another' button. At the bottom, there is a text area with a rich text editor toolbar (font, bold, italic, underline, list, link, etc.) and the text 'dfsdfsdfas'. The bottom right corner shows '10 / 500'.

What my audience learned/gained	How I measured impact	When I measured impact
asdas	asda	asd

+ add another

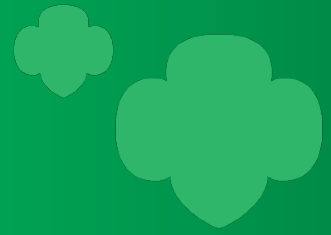
SMART goals are specific, measurable, attainable, relevant, and timely. Review and/or update your Gold Award project's SMART goals here.

10 / 500

Sans Serif Normal B I U List Link

dfsdfsdfas

The Girl Scout Interface: Step 7: Educate and Inspire / Results

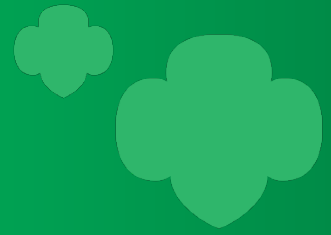


Girl Scouts **summarize the outcome of their Gold Award.**

They also share **the skills, knowledge, and/or attitudes that their target audience gained.**

The screenshot displays the 'gogold' Gold Award Girl Scout interface. At the top, a black header contains a hamburger menu icon and the 'gogold' logo. Below the header, a navigation bar shows five steps: 'Summarize', 'Goals', 'Results' (highlighted in green), 'Reflect', and 'Shout!'. A progress indicator '8 / 19' is on the right. The main content area is titled 'EDUCATE AND INSPIRE' and 'Summarize Your Gold Award Project'. It features two text input fields. The first field is labeled 'My Gold Award results are' with a character count of '0 / 500'. The second field is labeled 'The skills, knowledge, and/or attitudes my target audience gained are:' with a character count of '0 / 700'. Both fields have a rich text editor toolbar above them, including options for font face (Sans Serif), font size (Normal), bold (B), italic (I), underline (U), bulleted list, numbered list, link, and unlink.

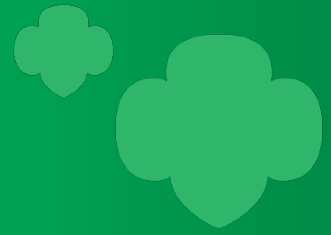
The Girl Scout Interface: Step 7: Educate and Inspire / Reflect



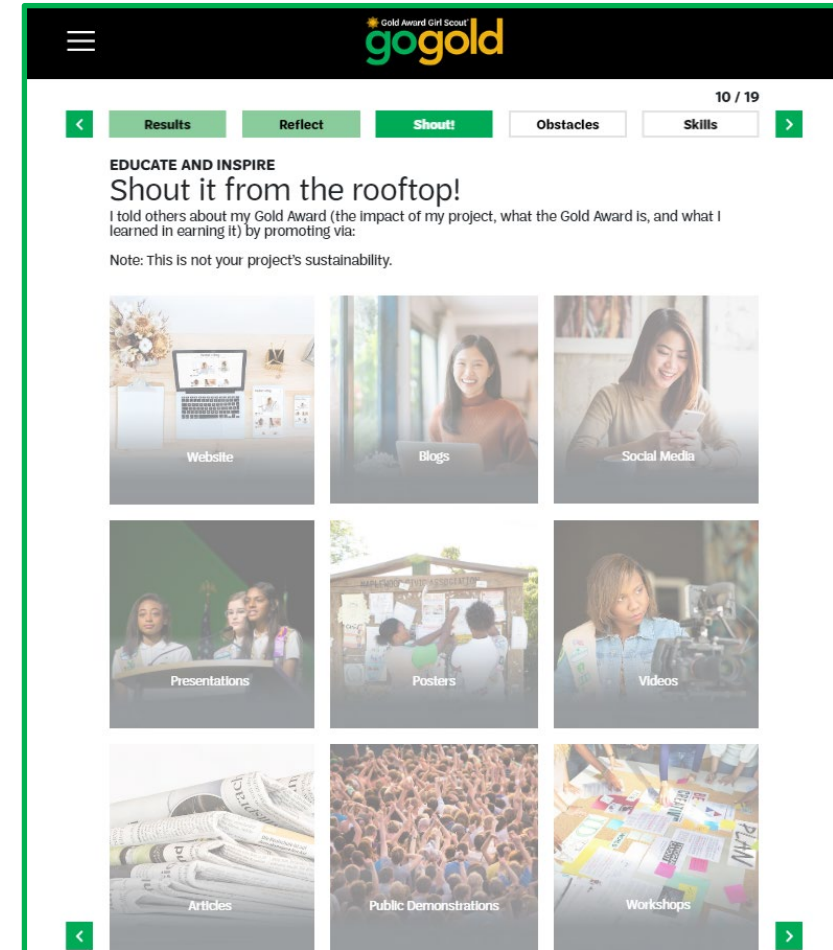
Girl Scouts share their Gold Award's **sustainability**, as well as its **national and/or global link**.

The screenshot shows the 'gogold' interface for the Gold Award Girl Scout. The top navigation bar is black with the 'gogold' logo in green and yellow. Below the navigation bar, there are six tabs: 'Goals', 'Results', 'Reflect' (which is highlighted in green), 'Shout!', and 'Obstacles'. The 'Reflect' tab is selected, and the page title is 'EDUCATE AND INSPIRE Summarize your Gold Award'. The instructions read: 'Reflect on and share your Gold Award's sustainability, national and/or global link, and how you led your team.' There are two text input fields. The first field is titled 'My Gold Award is sustained beyond my involvement by:' and has a character count of '0 / 900'. The second field is titled 'My Gold Award's national and/or global link was:' and has a character count of '0 / 800'. Both fields have a rich text editor toolbar above them with options for font face (Sans Serif), font size (Normal), bold (B), italic (I), underline (U), bulleted list, numbered list, link, and unlink.

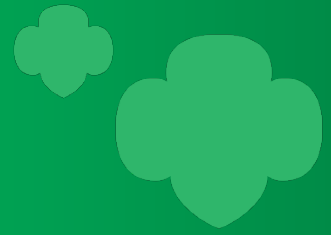
The Girl Scout Interface: Step 7: Educate and Inspire / Shout



Girl Scouts use the grid to select the ways that they **shared their Gold Award story with the world.**



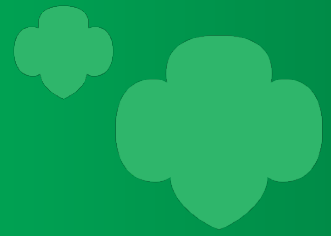
The Girl Scout Interface: Step 7: Educate and Inspire / Obstacles



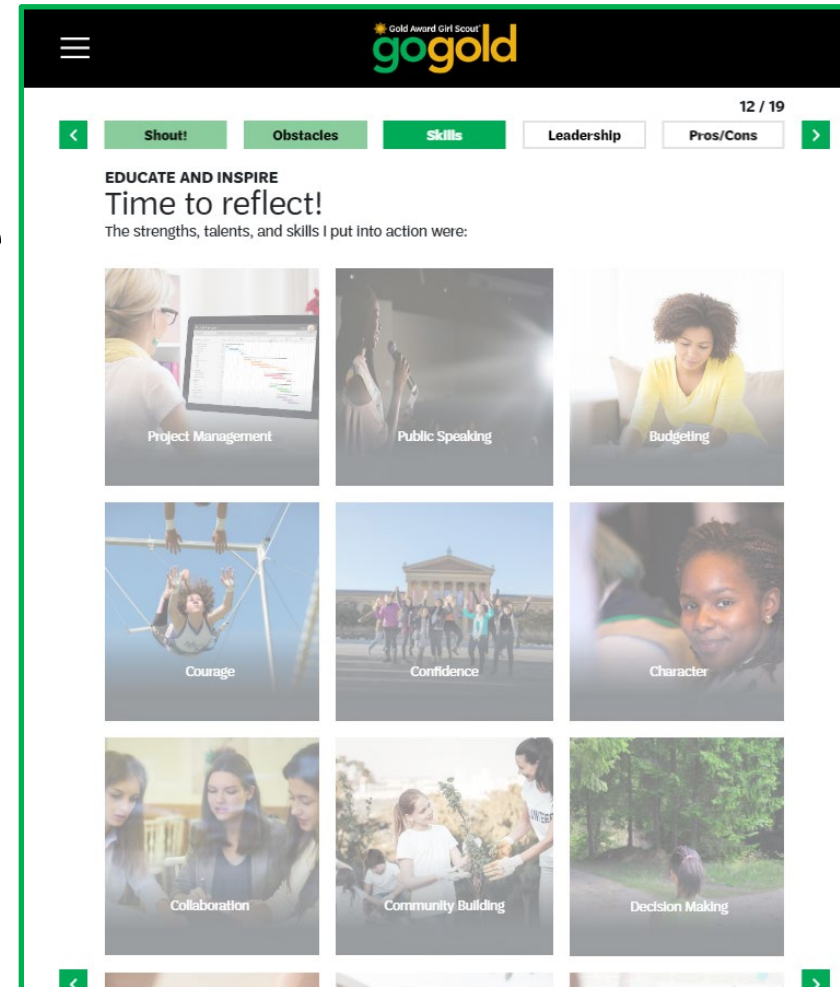
Girl Scouts reflect on the **obstacles that they encountered** over the course of their Gold Award and **how they overcame them**. They share their reflections in the boxes provided.

The screenshot shows the 'gogold' interface for the Gold Award Girl Scout program. The header is black with the 'gogold' logo in green and yellow. A navigation bar contains buttons for 'Reflect', 'Shout!', 'Obstacles' (which is highlighted in green), 'Skills', and 'Leadership'. The page title is 'EDUCATE AND INSPIRE' and the subtitle is 'Time to reflect!'. Below this, there is a prompt: 'Reflect on your project; then share your takeaways and lessons learned. This is your opportunity to shine—elaborate with 4–5 sentences for each response.' The main content area has two text input boxes. The first box is titled 'The obstacles I encountered were:' and has a character count of '0 / 700'. The second box is titled 'I overcame them by:' and has a character count of '0 / 900'. Both boxes have a rich text editor toolbar above them with options for font face (Sans Serif), font size (Normal), bold (B), italic (I), underline (U), list (bulleted and numbered), link, and unlink.

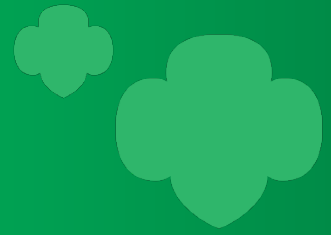
The Girl Scout Interface: Step 7: Educate and Inspire / Skills



Girl Scouts use the grid to select the **strengths, talents, and skills** they used over the course of their Gold Award.



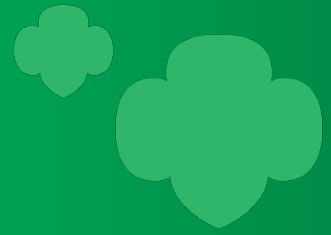
The Girl Scout Interface: Step 7: Educate and Inspire / Leadership



Girl Scouts use the boxes provided to share the **leadership skills they put into practice**, along with **what they learned about themselves**.

The screenshot shows the 'gogold' interface for the 'Gold Award Girl Scout' program. The top navigation bar is black with the 'gogold' logo in green and yellow. Below the navigation bar, there are five tabs: 'Obstacles', 'Skills', 'Leadership' (which is highlighted in green), 'Pros/Cons', and 'Outcomes'. The 'Leadership' tab is selected, and the page number '13 / 19' is displayed in the top right corner. The main content area is titled 'EDUCATE AND INSPIRE' and 'Time to reflect!'. It prompts the user to 'Reflect on what you learned about your leadership skills.' and 'The leadership skills I put into practice were:'. Below this prompt is a text input box with a character count of '0 / 800'. The input box has a rich text editor toolbar with options for font face (Sans Serif), font size (Normal), bold (B), italic (I), underline (U), list (bulleted and numbered), link, and unlink. Below the first input box is another prompt: 'I learned the following about myself:'. This is followed by another text input box with a character count of '0 / 500', also featuring a rich text editor toolbar.

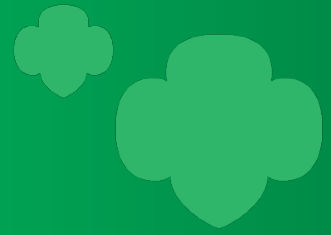
The Girl Scout Interface: Step 7: Educate and Inspire / Pros/Cons



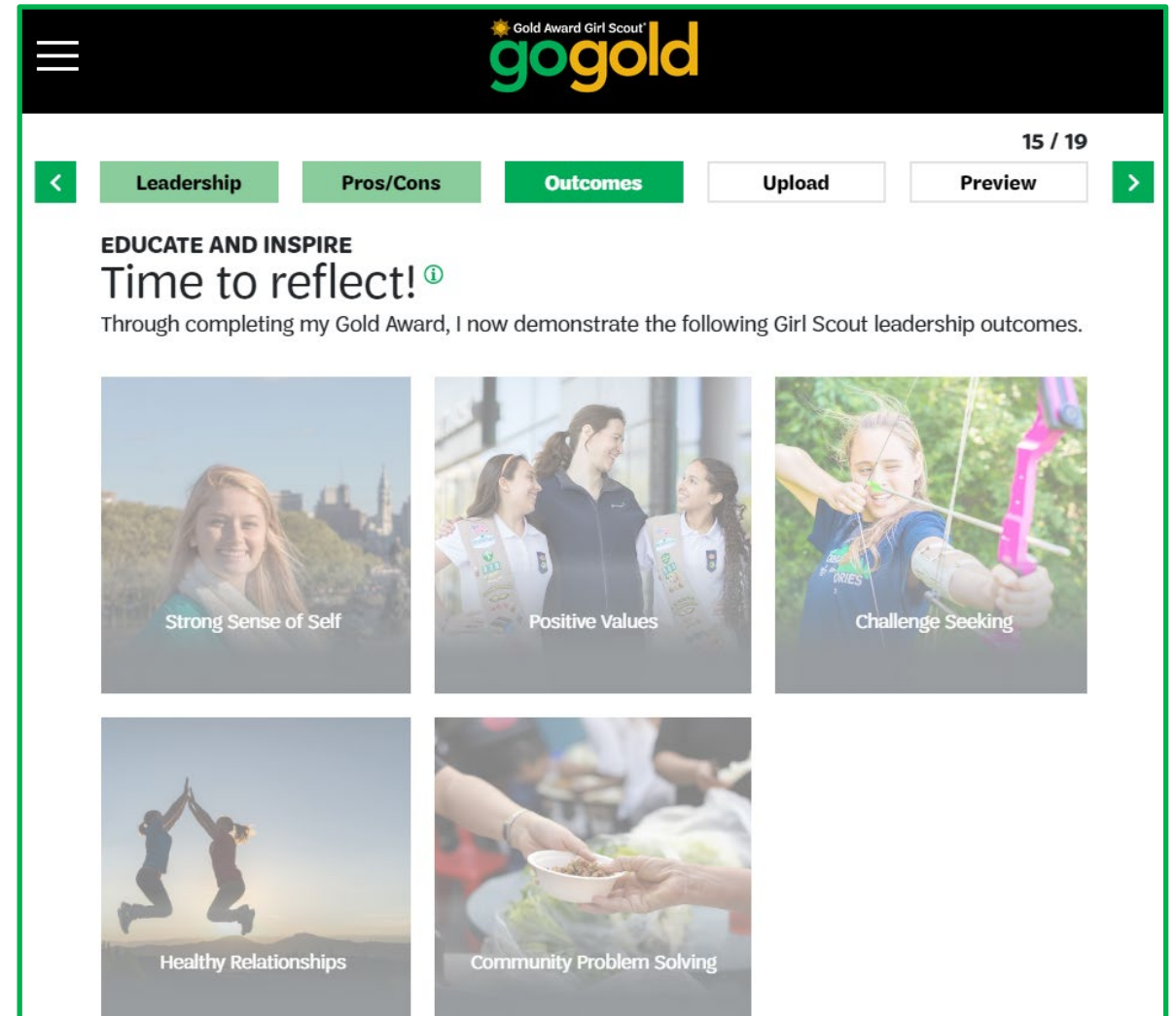
Girl Scouts use the boxes provided to **reflect on the most successful parts of their projects**, along with **what they would do differently if they could start over**.

The screenshot shows the 'gogold' Gold Award Girl Scout interface. At the top, there is a black header with a hamburger menu icon on the left and the 'gogold' logo on the right. Below the header, a navigation bar contains five buttons: '<', 'Skills', 'Leadership', 'Pros/Cons' (which is highlighted in green), 'Outcomes', and 'Upload'. To the right of these buttons is a counter '14 / 19'. The main content area is titled 'EDUCATE AND INSPIRE' and 'Time to reflect!'. It includes a sub-header 'Reflect on what worked well and what you would do differently if given the chance.' and a prompt 'The most successful part of my project was:'. Below this prompt is a text input area with a character count '0 / 1000' and a rich text editor toolbar. The second prompt is 'I would change the following if I could start over:', followed by another text input area with a character count '0 / 500' and a similar rich text editor toolbar.

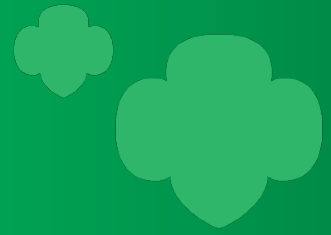
The Girl Scout Interface: Step 7: Educate and Inspire / Outcomes



Girl Scouts use the grid to select **the leadership outcomes that they demonstrated** during their Gold Award.



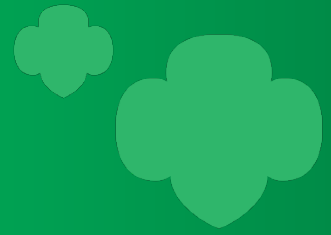
The Girl Scout Interface: Step 7: Educate and Inspire / Upload



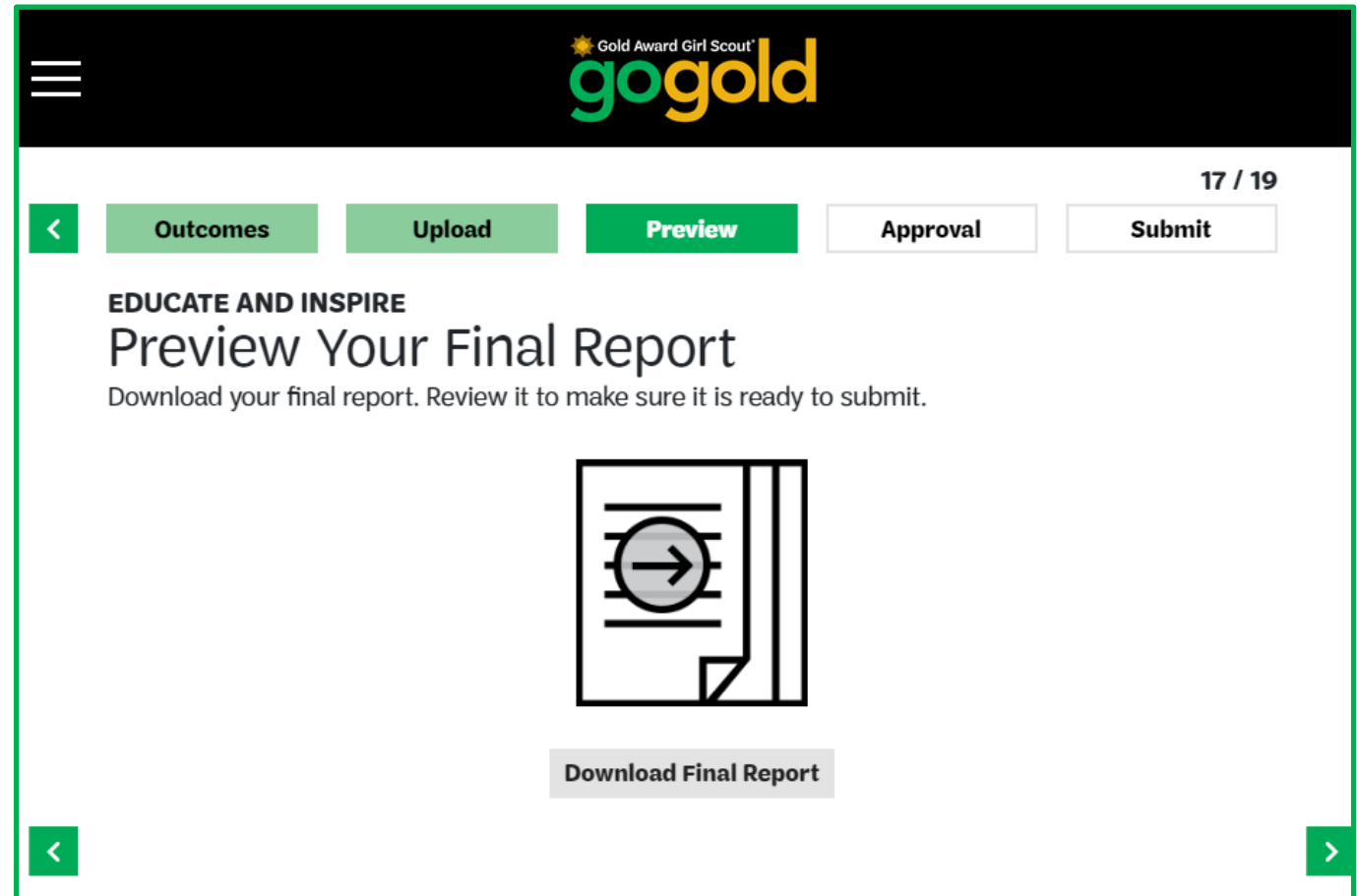
If Girl Scouts wish to **share additional files with their councils**, they can upload them in the gray box provided.

The screenshot shows the 'gogold' Gold Award Girl Scout interface. At the top, there's a black header with the 'gogold' logo and a hamburger menu icon. Below the header, a navigation bar contains five buttons: '<', 'Pros/Cons', 'Outcomes', 'Upload' (highlighted in green), 'Preview', and 'Approval'. The 'Upload' button is the active step in a sequence of 16 out of 19 steps. The main content area is titled 'EDUCATE AND INSPIRE' and 'Upload Additional Files'. It includes a sub-header 'Got additional files to share with your council? Upload them here; they'll be submitted alongside your final report at the end of this step.' and a list of accepted file types: PDF, JPG, JPEG, PNG, DOC, DOCX. A large dashed gray box is provided for file uploads, with the text 'Drag and drop your files here.' and a button labeled 'Upload Your File(s)'. Below the button, it states 'Maximum file size is 25MB'. The interface is framed by green navigation arrows at the bottom.

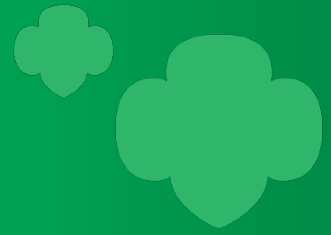
The Girl Scout Interface: Step 7: Educate and Inspire / Preview



Girl Scouts can **download their final report** in order to preview it and save a copy for their records.



The Girl Scout Interface: Step 7: Educate and Inspire / Approval

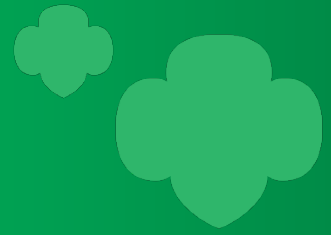


By clicking the “request approval” button, Girl Scouts can send their final report to their advisors by email for approval.

The project advisor will then receive an email that allows them to view the proposal and to approve it with a single click.

The screenshot shows the 'gogold' interface for the 'Gold Award Girl Scout' project. The top navigation bar is black with the 'gogold' logo in green and yellow. Below the navigation bar, there is a progress indicator showing '18 / 19' and a series of buttons: '<', 'Outcomes', 'Upload', 'Preview', 'Approval' (highlighted in green), and 'Submit'. The main content area is titled 'EDUCATE AND INSPIRE' and contains the text 'Get your project advisor's approval.' followed by instructions: 'Request your project advisor's approval of your final report before you submit to your council. Click the box below to send a pre-generated email to your project advisor. After they validate your efforts and impact, you can move onto the next screen and submit your final report to your council.' Below this text is a large icon of a document with a right-pointing arrow inside a circle. At the bottom of the icon is a button labeled 'Request Approval'.

The Girl Scout Interface: Step 7: Educate and Inspire / Submit



The Girl Scout **submits her Final Report to her council**. She has the opportunity to customize the email and to add any other recipients in the cc line.

She and her project advisor will automatically receive a copy via email.

The screenshot shows the 'gogold' interface for submitting a final report. The top navigation bar is black with the 'gogold' logo and a hamburger menu icon. Below the navigation bar, there is a progress bar with five steps: Outcomes, Upload, Preview, Approval, and Submit. The 'Submit' step is highlighted in green. The main content area is titled 'EDUCATE AND INSPIRE' and 'Submit your final report!'. It includes a sub-header 'It's time to send your final report to your council for review. (You'll have a chance to customize your email first.) Your project advisor will also receive a copy.' Below this, there are three input fields: 'Cc:' (empty), 'Subject:' (containing 'Jamie Quiroz's Final Report'), and 'Email Body:' (containing a sample email body). The 'Email Body' field has a character count of '181 / 500'. At the bottom right, there is a button labeled 'Send my Final Report'.

Gold Award Girl Scout[®]
gogold

19 / 19

< Outcomes Upload Preview Approval Submit

EDUCATE AND INSPIRE
Submit your final report!

It's time to send your final report to your council for review. (You'll have a chance to customize your email first.) Your project advisor will also receive a copy.

Cc:

Subject:
Jamie Quiroz's Final Report

Email Body:
181 / 500

Dear Girl Scouts of Montana and Wyoming,

Here is my Girl Scout Gold Award Final Report.
I did not upload any extra files.
I look forward to your approval.

Sincerely,
Jamie Quiroz

Send my Final Report

Gold Award Benefits

Girl Scouts who are not currently eligible to apply to become a National Gold Award Girl Scout can click on the **Gold Award Benefits** tile in the dashboard.

The Girl Scout Interface: Gold Award Benefits

This will show them a roundup of the resources and opportunities available to Gold Award Girl Scouts.

Take Action

Make the world a better place.

These steps are required and will result in your final report



Gold Award Benefits!

You've earned the [Gold Award](#), the most highly regarded award in the world for girls. It's the mark of the truly remarkable—proof that not only can you make a difference, but that you already *have*. It's a distinction that can open your world up to scholarships, preferred admission tracks for college, and amazing career opportunities. As a Gold Award Girl Scout you can...

Apply for council nomination to be one of the next [National Gold Award Girl Scouts](#).

You're eligible for the 2020 competition if your Gold Award is approved between April 1, 2019 and March 31, 2020. [View a copy of the application](#) and contact your council for application details and timelines!

Enlist at a higher pay grade when you join the military!

Refer to your Gold Award and other valuable Girl Scout experiences when you apply for [scholarships](#).

Promote your Gold Award on your resume, college apps and LinkedIn by claiming your Gold Award Digital Credential offered by Credly (our verification partner). Request yours when you submit your final report at Step 7, then share it so prospective employers, universities/colleges, the military and others will be easily able to verify your achievement!

Inspire others to act by highlighting your project on Girl Scouts of the USA's [Girls Changing the World Map](#).

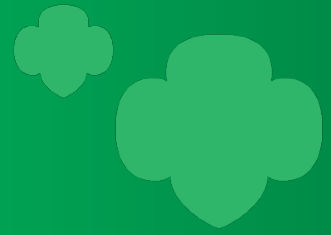
...And more!

National Gold Award Girl Scout Application

Girl Scouts who are currently eligible to become National Gold Award Girl Scout can click on the **Apply to Be a National Gold Award Girl Scout** tile in the dashboard.


.

The Girl Scout Interface: National Gold Award Girl Scout Application




This will guide them to complete the application and to submit it your council.


Take Action
Make the world a better place.
These steps are required and will result in your final report



6. Take Action

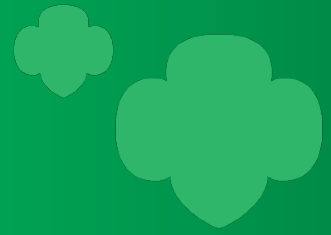


7. Educate and Inspire



Apply to be a National Gold Award Girl Scout

The Girl Scout Interface: National Gold Award Girl Scout Application



Girl Scouts confirm that they agree to the National Gold Award Girl Scout **requirements and expectations** if they are selected.

1 / 14

Start

Profile

Council


Title

Theme

>

NEXT STEPS

National Gold Award Girl Scout Application



Requirements and Expectations:

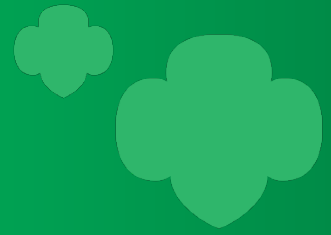
If I am selected as a National Gold Award Girl Scout I will agree to serve for one full year. I will also, to the best of my ability, make myself available on the dates requested by GSUSA, and I agree to do the following:

- Travel to New York City or other destinations as needed
- Respond to public relations requests—e.g., telephone or in-person interviews, or written articles for newspapers, magazines, websites, etc.
- Provide written blog posts or news articles upon request (Note: all articles will be professionally edited.)
- Serve as a representative for the national organization at speaking engagements and/or other Girl Scout-related events
- Sign and return, prior to award conference, all required documents, including photo/media release forms and W9 tax forms for disbursement of scholarship funds.

I Agree

>

The Girl Scout Interface: National Gold Award Girl Scout Application / Profile




Girl Scouts confirm that their **profile information** is accurate and can add a **profile photo**.

2 / 14

Start Profile Council Title Theme >

NATIONAL GOLD AWARD GIRL SCOUT APPLICATION
Finalize your profile
Ensure we have your current contact information. Pro-tip: Check your spelling and grammar!



Profile photo
(Click to edit)
File size requirements : 25mb

Email
Jamlyma+testtest@gmail.com

First Name
Jamle

Last Name
Quiroz

Country
United States

Street Address 1
123 Test Street

Street Address 2 (optional)
Street Address 2

City
New York

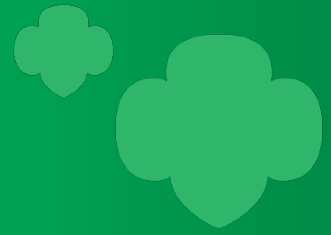
State
NEW YORK

Zip
12345

Date Of Birth
04/01/2007

< >

The Girl Scout Interface: National Gold Award Girl Scout Application / Council



Girl Scouts **confirm their council**. If they need to correct their council, they can do so using the dropdown menu.


3 / 14

StartProfile**Council**TitleTheme>

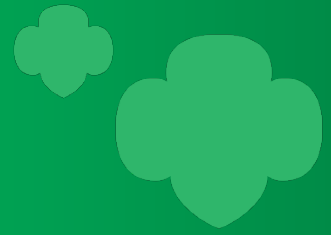
NATIONAL GOLD AWARD GIRL SCOUT APPLICATION
Confirm your council
Is that your council's logo? If yes: proceed! If not, select the correct council from the drop-down menu.

Council Name

Test Council

girl scouts 

The Girl Scout Interface: National Gold Award Girl Scout Application / Title



Girl Scouts **confirm their title**.
They can update it if needed.

4 / 14

<

Profile

Council

Title

Theme

Essays 1

>

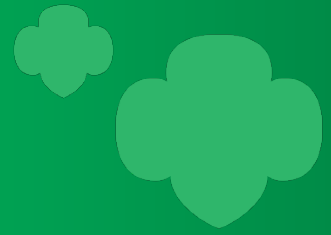
NATIONAL GOLD AWARD GIRL SCOUT APPLICATION

Gold Award Title

Double-check your Gold Award's title. Update if necessary!

Gold Award Title

The Girl Scout Interface: National Gold Award Girl Scout Application / Theme

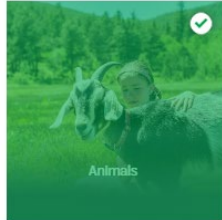

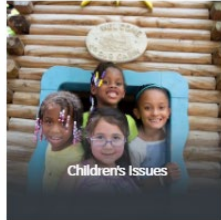
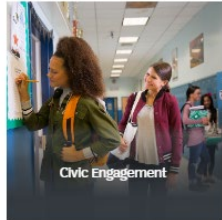



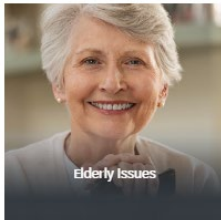
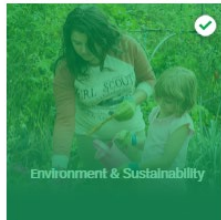


Girl Scouts can select **up to five project themes** that represent their Gold Award.

Last saved at 01:37 PM 5 / 14

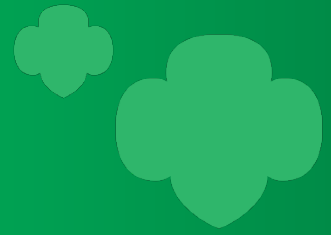
< Council Title Theme Essays 1 Essays 2 >

NATIONAL GOLD AWARD GIRL SCOUT APPLICATION
Gold Award Theme(s)
Select the theme(s) that best represent your Gold Award and its impact. Remember you can select up to five themes

 Animals	 Arts, Culture & Heritage	 Children's Issues
 Civic Engagement	 Disability Issues	 Disaster Relief
 Education	 Elderly Issues	 Environment & Sustainability

< >

The Girl Scout Interface: National Gold Award Girl Scout Application / Essays 1

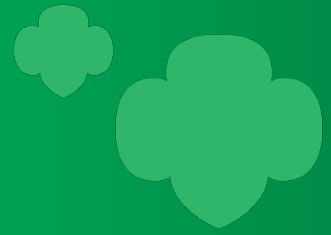


Girl Scouts enter their responses to **the first two of four total essay questions.**

They are welcome to work directly in GoGold, or to copy and paste their work from another document.

The screenshot displays the 'Essays 1' section of the National Gold Award Girl Scout Application. At the top, there are tabs for 'Title', 'Theme', 'Essays 1', 'Essays 2', and 'Video'. The 'Essays 1' tab is active. Below the tabs, the title 'NATIONAL GOLD AWARD GIRL SCOUT APPLICATION' is followed by 'Essays'. The first essay prompt asks for a 2000-character summary of the Gold Award project, including the root cause, project description, leadership, and community involvement. Below the prompt is a text area with a character count of '0 / 2000' and a rich text editor toolbar. The second essay prompt asks for a 2000-character description of the project's measurable and sustainable impact, including data collection and future plans. This section also has a text area with a character count of '0 / 2000' and a rich text editor toolbar. The interface is framed by a green border with navigation arrows at the corners.

The Girl Scout Interface: National Gold Award Girl Scout Application / Essays 2



Girl Scouts enter their responses to **the last two of four total essay questions.**

They are welcome to work directly in GoGold, or to copy and paste their work from another document.

The screenshot shows the 'Essays 2' section of the National Gold Award Girl Scout Application. At the top, there is a navigation bar with tabs for 'Theme', 'Essays 1', 'Essays 2' (which is highlighted), 'Video', and 'Visuals'. A status bar at the top right indicates 'Last saved at 01:37 PM 7 / 14'. The main heading is 'NATIONAL GOLD AWARD GIRL SCOUT APPLICATION Essays'. Below this, there are two essay prompts, each followed by a text input area with a rich text editor toolbar. The first prompt asks for a local connection to a national or global issue, and the second asks for the impact of the project and skills gained. Both input areas show a character count of '0 / 2000'. Navigation arrows are visible at the bottom left and right of the interface.

Last saved at 01:37 PM 7 / 14

< Theme Essays 1 Essays 2 Video Visuals >

NATIONAL GOLD AWARD GIRL SCOUT APPLICATION
Essays

In 2000 characters or less, please describe how your project had a local connection to a national or global issue.
Why does your project matter? Explain how your project meaningfully addressed an Issue that is relevant nationwide and/or worldwide.

0 / 2000

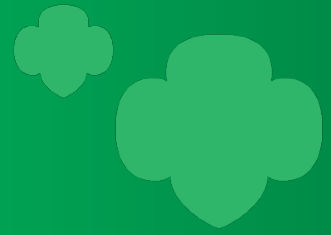
Sans Serif Normal B I U | | | | | | | |

In 2000 characters or less, please describe the Impact completing your Gold Award project has had on you.
Include what new skills you may have gained, what qualities you have learned about yourself and how these discoveries will help you in the future.

0 / 2000

Sans Serif Normal B I U | | | | | | | |

The Girl Scout Interface: National Gold Award Girl Scout Application / Video



Girl Scouts paste a **YouTube or Vimeo link** to a short video (about one minute long).

Last saved at 01:37 PM 8 / 14

<

Essays 1

Essays 2

Video

Visuals

Experience Log

>

NATIONAL GOLD AWARD GIRL SCOUT APPLICATION

Link your video ⓘ

Paste a link to your video—about one minute—sharing a brief overview of your project and telling us what Girl Scouting has meant to you and why you should be the next National Gold Award Girl Scout. Please wear your uniform... and be sure to review the video submission guidelines before you start.

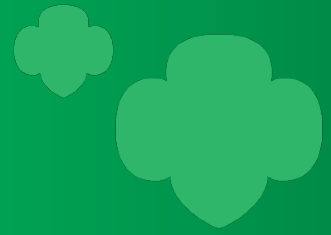
Copy/Paste Youtube/Vimeo link

Preview

<

>

The Girl Scout Interface: National Gold Award Girl Scout Application / Visuals



Girl Scouts are **coached on using the experience log**, which will follow in the next step.



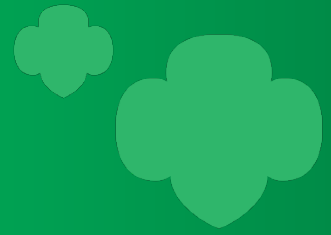
Compelling visuals



Your Gold Award's experience log is copied on the next screen. Review it and add any additional posts that you'd like to include in your application. These posts will be reviewed by your council and the national review committee.

[Get started](#)

The Girl Scout Interface: National Gold Award Girl Scout Application / Experience Log



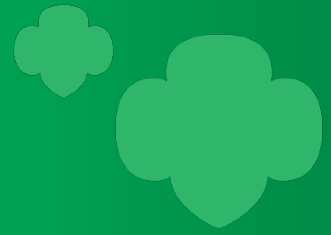
The Girl Scout's Step 6:
Experience Log is transferred
over to this step.

They can click on the green “+” icon to
add additional photos, videos, or text
posts. They can also remove posts they
do not want included in their submission.

The screenshot shows the 'Experience Log' tab selected in a navigation bar. The title is 'NATIONAL GOLD AWARD GIRL SCOUT APPLICATION Experience Log'. Below the title, it says 'Your Gold Award's experience log is copied below. Review it and add any additional photo, video or text posts you'd like reviewed.' It lists acceptable file types: Photos (JPG, JPEG) and Video (Youtube, Vimeo). There is a large green circle with a white plus sign and the text 'add another' below it. To the right is a thumbnail image of a whale's tail with the text 'A Whale of A Tale' at the bottom. The interface includes back and forward navigation arrows and a 'Last saved at 01:54 PM 10 / 14' timestamp.

The screenshot shows a modal form titled 'Add an Experience'. It has a close button (X) in the top right corner. The form contains the following fields: 'Post Title' with the value 'Protecting Whale Habitats', 'Date' with the value '04/06/2020' and a calendar icon, and a large text area labeled 'Add your post here' with the placeholder text 'Add your post here'. Below the text area are two options: 'Upload Image' with a camera icon and 'Copy/Paste Youtube/Vimeo link' with a play icon. At the bottom, there is a preview of 'unnamed.jpg' with a close button (X) and two buttons: 'Cancel' and 'Save'.

The Girl Scout Interface: National Gold Award Girl Scout Application / Files



The Girl Scout has the option to **upload additional files** to share with the selection committee. Each individual file should be less than 25MB.

11 / 14

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Visuals

Experience Log

Files

Preview

Send Files

>

NATIONAL GOLD AWARD GIRL SCOUT APPLICATION
Upload additional files.
Have additional materials to share with the selection committee? Upload here. They will be submitted alongside your application at the end of this step.
Note: If you want to share a PowerPoint or other big files that are large or require diverse fonts, please save them as PDFs before uploading.

Drag and drop your files here.

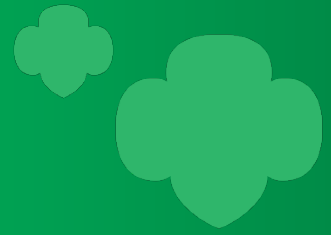
Upload Your File(s)

Limit : 25MB

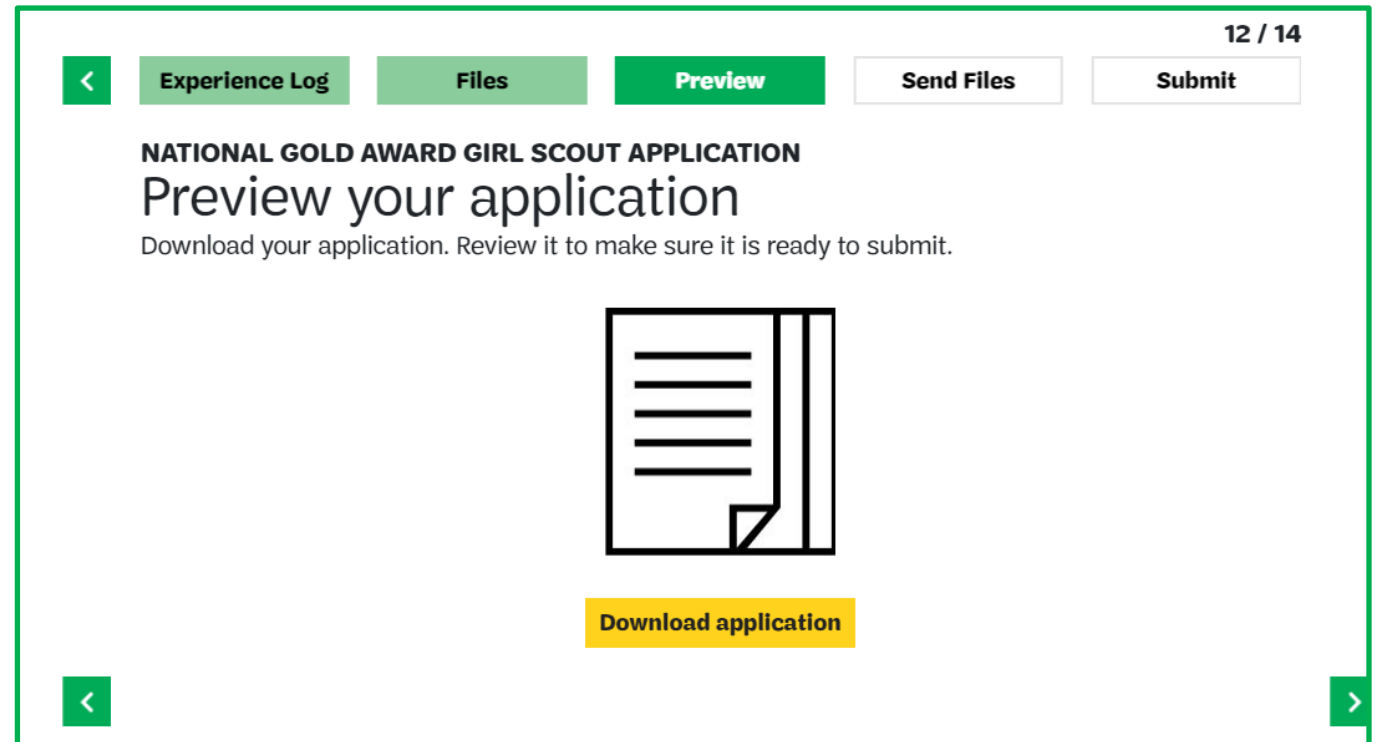
<

>

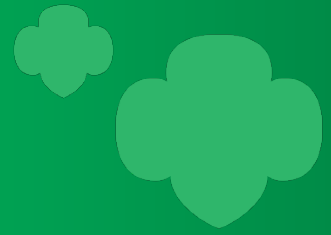
The Girl Scout Interface: National Gold Award Girl Scout Application / Preview



The Girl Scout can **preview her National Gold Award Girl Scout application** and download a copy for her records.



The Girl Scout Interface: National Gold Award Girl Scout Application / Send Files



The Girl Scout is **coached on submitting her National Gold Award Girl Scout application** to your council in the following step.

<

Experience Log

Files

Preview

Send Files

Submit

13 / 14

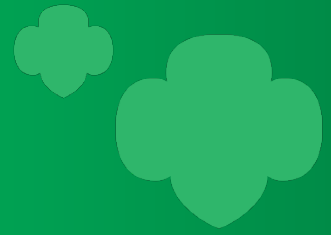
NATIONAL GOLD AWARD GIRL SCOUT APPLICATION
Submit your application
Submit your application to your council for review and approval. You will have the opportunity to customize your email before you send it.

Send to Council

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The Girl Scout Interface: National Gold Award Girl Scout Application / Submit



Finally, the Girl Scout **submits her National Gold Award Girl Scout application to her council**. She has the opportunity to customize the email and to add any other recipients in the cc line. She will automatically receive a copy via email.

14 / 14

<

Experience Log

Files

Preview

Send Files

Submit

Application submission email

This email will go to your council. A copy will also be sent to you. Include any other recipients in the cc line below.

Cc:

Subject:

Jamie Quiroz's National Gold Award Girl Scout Appl

Email Body:

285 / 500

Dear Girl Scouts Test Council,

Thank you for reviewing my application to be nominated as a 2020 National Gold Award Girl Scout.

I did not upload any extra files.

I look forward to your feedback. Please don't hesitate to contact me if you have any questions!

Send to Council