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Share Program Patch Earning Activity

About the Activity

Philanthropy means giving your time, talents, or treasures to help others. In this way, Girl Scouts can make a positive difference in their communities through the Share program!

The Share Program gives Girl Scouts in grades 2-6 a fun, age-appropriate way to explore what it means to be a philanthropist. Using the step-by-step curriculum, leaders and caregivers can guide girls through activities that help them "understand the true meaning of philanthropy: love of people," and discover that anyone can be a philanthropist—no matter their age or resources—and that giving back builds stronger communities with stronger leaders.

This activity was adapted from the We Are All Philanthropists curriculum created by the Havens Foundation.

Girl Scouts who complete this Share program activity will earn a Share patch.

The Activity

1. **Goal: Learn What is Philanthropy?**
    a. Read "We Are All Philanthropists"
    b. Reflection Questions:
        i. Ask: *What does Philanthropy mean to you?*
            1. PHILANTHROPY is the love of people, and a PHILANTHROPIST is the person that shows love for people through their actions.
        ii. Ask: *What are other words to describe Philanthropy?*
            1. Kindness- the quality of being friendly, generous, and considerate.
                a. EX: Phil and Yash help Mr. Drew get back to his feet after falling from his stool.
            2. Empathy- A feeling of awareness toward other people's emotions and an attempt to understand how they feel.
                a. EX: Phil notices that Sophie looks sad sitting by herself in the cafeteria.
            3. Compassion- An emotional response to other peoples' emotions and feelings motivated to relieve their suffering.

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a. EX: Phil and Yash go sit with Sophie since she looks sad sitting all alone.

4. Passion- An intense enthusiasm for something.
    a. EX: Peyton's passion for soccer was very apparent after watching him practice his soccer drills so vigorously.
5. Purpose- A goal we set for ourselves to help others.
    a. EX: Peyton showed great purpose in taking time to teach others soccer drills.
6. Respect- A feeling of appreciation for someone's achievements or abilities. Sometimes you look up to this person.
    a. EX: Addie showed respect for her younger neighbors, making them feel noticed and valued when she bought lemonade and "not so pretty" cookies.
7. Gratitude- To feel thankful for the things in your life.
    a. EX: Brigham, Bennett and Weston were so appreciative of the cookie purchase and thanked their neighbors by giving them bracelets.
8. Service- The action of helping others to a better life through the giving of your time and talent.
    a. EX: The students helped clean up Mr. Drew's yard since his wing was injured.

2. Goal: Connect Philanthropy with Girl Scouts

a. Read the Girl Scout Law aloud and encourage the girls to think about which line resonates with them the most.
b. Reflection Question:
    i. *What parts of the Girl Scout Law connect to philanthropy?* Discuss how their chosen value and giving make a difference in the community.
        1. Honest and fair – When we share with others, we help make things fair, so everyone has what they need.
        2. Friendly and helpful – Philanthropy means being a good friend by lending a helping hand to those who need it.
        3. Considerate and caring – When we care for others, we make sure everyone feels happy and included.
        4. Courageous and strong – Sometimes, it's hard to stand up and help, but being brave helps make the world better!

5. Responsible for what I say and do – Being a philanthropist means we do our part to make sure we help others.
6. Respect myself and others – Respecting others means caring for them and wanting to help them.
7. Respect authority – We can work with leaders in our communities to make a big difference.
8. Use resources wisely – Philanthropy also means using what we have to carefully to help others.
9. Make the world a better place – Helping others makes everyone feel happier and makes our world a kinder place.

3. Goal: Think about ways Girl Scouts can be Philanthropists

a. Activity: Chain of Philanthropy
   i. Have Girl Scouts brainstorm acts of philanthropy that they can implement in their lives.
   ii. Write down each act on strips of construction paper and start linking the chain with staples/glue dots.
   iii. Set a timer for 10 minutes and challenge girls to set a goal of the number of strips they want to complete.

b. Read the following statement: *Each chain link represents a person impacted by your kindness. Together as Girl Scouts, we can impact so many lives and create a better world for us all. Imagine that each chain link represents one Girl Scout. Earlier we read the Girl Scout Law. The last line is "Be a sister to every Girl Scout" - this can mean helping them feel like they belong.*

c. Reflection Questions:
   i. What about being involved in Girl Scouts makes you feel like you belong?
      1. Uniform
      2. Membership (pin)
      3. Troops/Making friends
      4. Activities for every interest
   ii. What are the barriers that might keep girls from belonging at Girl Scouts?
      1. Cost
      2. Representation
      3. Access to different events/programs
      4. Not having a troop

4. **Goal: Philanthropy in Action: The Share proposal**
    a. Have girls fill out the worksheet below to give to their caregivers at home.
    b. Girls have now earned their Share patch

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Dear _____,

Thank you for supporting me as a Girl Scout.

My favorite part of being a Girl Scout is _____.

I feel like I belong at Girl Scouts because _____.

I hope other girls get to experience Girl Scouts because _____.

Please consider donating to Girl Scouts San Diego's Share program, so more girls like me have the opportunity to become a Girl Scout!

Yours in Girl Scouting,

_____

Girl Scout & Philanthropist