

\$500). Service unit	nce: Troop/group mu s submit application	er Essentials). Ple ist submit application directly to finance s	ease read both sides	s of the application of the appl	ping with the principles for wh tion before making plans. ance support specialist (if over dgirlscouts.org.	ich
••				•	Service unit/cluster	
Troop/group program g	rade level: Da	iisy 🗌 Brownie	e 🗌 Junior 🗌	Cadette	Senior 🗌 Ambassador	
		-				
Address			City, state, zip			
		nt balanca ¢	+ Cash or	band ¢	= Total \$	
Money-earning project	-				= Total p	[
	-	-		-	ycling profit earned \$	
Additional Money-Earnin		OUDRIE I TOGI	all profit carried ψ_{-}	Noo	young promeanies ψ	-
-		ned \$	3.		_ profit earned \$	
2	-				profit earned \$	
Money-earning p					proos	-
					e e e e e e e e e e e e e e e e e e e	1
Purpose: Activity/even	Purpose: Activity/event monies will be applied to Date of planned activity:					
-] Daisy 🗌 Brown	ie 🗌 Junior 🗌	Cadette 🗌 Senio	r 🗌 Ambassa	dor 🗌 Adults 🗌 Public	
Time: I	_ocation:			cal city/county pe	ermits required? Yes N	0
Time: I Source of advertisemen	Location:	(6	Are loc attach copy) Is addir	cal city/county pe tional insurance	ermits required? Yes N required? Yes No	0
Time: I	Location:	(6	Are loc attach copy) Is addir	cal city/county pe tional insurance	ermits required? Yes N required? Yes No	0
Time: I Source of advertisemen	Location:	(a	Are loc attach copy) Is addir	cal city/county pe tional insurance <u>Portfolio</u> (refer to a	ermits required? Yes N required? Yes No application guidelines)?	0
Time: I Source of advertisemen Skills: What skills will g	Location: t: irls develop? How do	(a	Are loc attach copy) Is addir e <u>National Program F</u>	cal city/county pe tional insurance <u>Portfolio</u> (refer to a	ermits required? Yes N required? Yes No application guidelines)?	0
Time: I Source of advertisemen Skills: What skills will g	Location: t: irls develop? How do	(a bes this relate to th \$ \$	Are loc attach copy) Is addi e <u>National Program F</u> x Number of girls	cal city/county pe tional insurance <u>Portfolio</u> (refer to a	ermits required? Yes N required? Yes No application guidelines)? = \$	0
Time: I Source of advertisemen Skills: What skills will g Projected profit:	Location: t: irls develop? How do Cost per girl Cost per adult Projected income	(a bes this relate to th \$ \$	Are loc attach copy) Is addir e <u>National Program F</u> x Number of girls x Number of adults - expenses \$_	cal city/county pe tional insurance Portfolio (refer to a	ermits required? Yes N required? Yes No application guidelines)? = \$ = \$ = profit \$	0
Time: I Source of advertisemen Skills: What skills will g	Location: t: irls develop? How do Cost per girl Cost per adult Projected income	(a bes this relate to th \$ \$	Are loc attach copy) Is addir e <u>National Program F</u> x Number of girls x Number of adults - expenses \$_	cal city/county pe tional insurance <u>Portfolio</u> (refer to a	ermits required? Yes N required? Yes No application guidelines)? = \$ = \$ = profit \$	0
Time: I Source of advertisemen Skills: What skills will g Projected profit:	Location: t: irls develop? How do Cost per girl Cost per adult Projected income	(a bes this relate to th \$ \$	Are loc attach copy) Is addir e <u>National Program F</u> x Number of girls x Number of adults - expenses \$_	cal city/county pe tional insurance Portfolio (refer to a	ermits required? Yes N required? Yes No application guidelines)? = \$ = \$ = profit \$	0
Time: I Source of advertisemen Skills: What skills will g Projected profit: For SU team or Finance S	Location: t: irls develop? How do Cost per girl Cost per adult Projected income Support Specialist use	(a bes this relate to th \$\$ \$ \$ Project is	Are loc attach copy) Is addir e <u>National Program F</u> x Number of girls x Number of adults - expenses \$_	cal city/county per tional insurance Portfolio (refer to a	ermits required? Yes N required? Yes No application guidelines)? = \$ = \$ = profit \$ /ed re-submit	0
Time: I Source of advertisemen Skills: What skills will g Projected profit: For SU team or Finance s Comments	Location: t: irls develop? How do Cost per girl Cost per adult Projected income Support Specialist use	(a bes this relate to th \$\$ \$ \$ Project is	Are loc attach copy) Is addii e National Program F x Number of girls x Number of adults - expenses \$_ s: approved	cal city/county per tional insurance Portfolio (refer to a	ermits required? Yes N required? Yes No application guidelines)? = \$ = \$ = profit \$ /ed re-submit	0
Time: I Source of advertisemen Skills: What skills will g Projected profit: For SU team or Finance S Comments Signature/title Evaluation and f	Location: t: irls develop? How do Cost per girl Cost per adult Projected income Support Specialist use inal report	(a bes this relate to th \$\$ \$\$ \$ \$ \$ Only: Project is	Are loc attach copy) Is addii e National Program F x Number of girls x Number of adults - expenses \$_ s: approved	cal city/county per tional insurance Portfolio (refer to a disapprov	ermits required? Yes N required? Yes No application guidelines)? = \$ = \$ = profit \$ /ed re-submit	0
Time: I Source of advertisemen Skills: What skills will g Projected profit: For SU team or Finance S Comments Signature/title Evaluation and f Actual income \$	Location:	(a	Are loc attach copy) Is addir e National Program F x Number of girls x Number of adults - expenses \$	cal city/county per tional insurance Portfolio (refer to a disapprov	ermits required? Yes N required? Yes No application guidelines)? = \$ = \$ = profit \$ /ed re-submit	0

Girl Scouts San Diego

Money-Earning Project Application Guidelines

Step 1: Getting started (Planning Checklist): First, determine if your troop qualifies

- Maximum number of additional money-earning projects per year, not including fall product program, cookie program or recycling: Kindergarten Daisies: 0; first grade Daisies: 1; Brownies: 1; Juniors: 2; Cadettes and older: 3 (additional upon approval).
- Troop/group actively participates in the council-sponsored Product Programs (fall and cookie) in the same membership year.
- All money-earning and fundraising methods employed by Girl Scout troops must be in keeping with the principles for which the organization stands. Remember these statements from <u>Volunteer Essentials</u>:
 - "Voluntary participation" with "written permission of each girl's parent or guardian".
 - Money-earning activities need to be "consistent with the principles of the GSLE" for a guality program experience
 - o "Money earned is for Girl Scout activities and is not to be retained by individuals" whether girls or adults

Treasury information:

- Troop financial records must be up-to-date prior to submission of the Money-Earning Project Application. This includes submission of: Annual Financial Report and required attachments; Financial Tracking Worksheet and April bank statement.
- Troop/group has a Girl Scout troop/group checking account with Wells Fargo Bank.

Money-earning project information:

- □ Long term planning for activities/events must include all participating girls and must be financially attainable for all. Activities/events relate to the Girl Scout National Program Portfolio:
 - Girls **discover** when they understand themselves and their values, and use their knowledge and skills to explore the world.
 - Girls connect when they care about, inspire and team with others locally and globally.
 - Girls take action when they do something to make the world a better place.
- Purpose of the money-earning project has been clearly defined and discussed with troop girls and parents.

Step 2: Next, determine if the girl led money-earning project qualifies

- Money-earning project is not being held during council-sponsored product programs (i.e. fall and cookie product programs).
- D Money-earning project is scheduled for a single date, unless otherwise approved by finance support specialist.
- Event Approval Checklist has been completed and reviewed with your service unit activity consultant.
- □ Money-earning project is age appropriate and includes girl planning.

Appropriate money-earning projects (examples).				
Workshops (badge, camp skills, etc.)	Service-a-thon (people sponsor a girl doing service; funds go to support trip)	Refreshment stand (no labeled product or resale)		
Events (Daisy Day, Brownie Sports, etc.)	Walking tours, nature hikes	Back 2 School kits / Program in a Box		
Breakfasts, lunches, dinners, teas, etc.	Face painting	Gift baskets		
Dances	Yard work	Troop/group "own" cookbook		
Plays or concerts	Gift-wrapping	Party favors, placemats		
Garage sales	Holiday cards	Luminarias		
Seasonal festivals	Craft items	Grow/sell plants		
Car wash	Baked goods	Event photo booth		
Cell phone or ink cartridge collection	Christmas tree recycling			

Appropriate money-earning projects (examples):

Inappropriate money-earning projects:

Games of chance, such as raffles, or contests

Product demonstrations, such as Avon, Mary Kay, Tupperware, Pampered Chef, candle parties, etc.

□Sales generating profits for a specific company or business besides Girl Scouts, such as M&M, Krispy Kreme, See's Candies, Pizza Hut, Papa John's, Rubio's or other restaurants, catalog sales, mall promotions, etc.

□Funds may not be collected or raised in order to benefit other organizations or non-profits.

Step 3: Submit for approval (4+ weeks in advance):

- Troop/group must submit application to the service unit team; applications expected to net more than \$500 require approval from the finance support specialist. All service unit or program cluster money-earning projects require approval from the finance support specialist email troopbanking@sdgirlscouts.org.
- Approval must be received, in writing, **prior** to conducting any money-earning projects. Allow at least 4 weeks for approval.
- Event Budget Worksheet is completed and submitted to service unit treasurer for approval (if required).
- Flyers or announcements for the project follow council guidelines and are attached for approval.

Please review our branding guideline (sdgirlscouts.org/branding101) when planning your project.

Local city/county permits are secured, if applicable.

Additional <u>Girl Scout insurance</u> has been purchased, if applicable (Required for attending non-Girl Scout members).

Step 4: Evaluation:

- Report the actual amount of income received. Submit the final copy of this form with the year-end annual financial report.
- Discuss challenges and successes with girls. Review Girl Scout National Program Portfolio and how it applied during the money- earning project. What did they discover? With whom did they connect? How did they take action?
- Determine if the troop income/expense budgeting was on target. Attach the completed *Event Budget Worksheet*.