

Leadership Development Leaves Overview

The Leadership Development Leaves recognize adult troop/group leaders, assistant troop/group leaders and troop/group helpers who have taken additional training in subject areas that will increase their skills in working with girls.

Basic criteria:

- The candidate has received the Leadership Development Pin.
- The candidate has completed training in subject areas that have increased her/his skills in working with girls.

Approval process: The candidate submits a Leadership Development Leaf/Leaves application form with the appropriate number of Leadership Development Leaf/Leaves training record reports for each class taken outside of Girl Scouts. This is reviewed by the service unit recognition chair or, in the absence of the recognition chair, the service unit manager.

Form of recognition:

- The green leaf represents ten hours or one Continuing Education Unit (CEU) of training. The hours may be completed at one workshop, course, or training event or represent hours of training accumulated at several events over a period of time. Five green leaves are replaced by one silver leaf. This process must be repeated to earn the next silver leaf.
- The silver leaf represents 50 hours or five CEUs of training. Five silver leaves are replaced by one gold leaf. This process must be repeated to earn the next gold leaf.
- The gold leaf represents 250 hours or 25 CEUs of training.

Examples of Figuring Leaves and Hours:

# of hours you have earned:	Entitles you to: Green leaves (10 hours each leaf)	Entitles you to: Silver leaves (50 hours each leaf)	Entitles you to: Gold leaves (250 hours each leaf)	Extra hours (left to apply to next leaf)
16	1	--	--	6
93	4	1	--	3
102	--	2	--	2
315	1	1	1	--

To clarify which hours of training count toward leaves, focus on how much of the training applies to improving work with girls. Applicants should answer the question "How has this training/course affected my work with girls?" For example, in a course on preserving history, perhaps 10 out of 30 hours total would be applicable to helping girls with activities related to history or working with girls volunteering in the council archives. Or a 6-hour class on the internet might be applicable if the learning is used to help girls to access and interact with GSUSA's website. See Leadership Development Leaf/Leaves Training Record Report RE-0141-.

Form to be used: Leadership Development Leaf Application RE-0140-.

Deadline: Two to four weeks prior to your scheduled service unit year-end recognitions event.

Award presentation: At the service unit year-end recognition event.

For further information: Call your service unit recognitions chair, your service unit manager or your council membership staff at (619) 298-8391.

Training Courses

Below is a listing of all training courses offered through the adult training calendar and through correspondence/self-paced version. Included is the number of hours for each session. These are the credit hours each volunteer earns upon completion of each session listed below. Workshop sessions are not included in this listing and are not added to the volunteer's training kept by the council. Please refer all questions to the manager, adult development.

**Events and training courses are subject to change yearly or upon revision.*

# Hours	Training Session
Correspondence/Self-Paced Courses	
3	Activity Consultant
2	Annual Giving Coordinator
2	Camp Host
2	Council Delegate/Voting Member
1.5	New Leader Orientation
8.5	Outdoor Challenge – Cabin Certification
13.5	Outdoor Challenge – Tent Certification
1.5	Ready, Set, Lead
1.5	Recognitions for Leaders
3	Service Unit Manager
2	Service Unit Recognition Chair
2.5	Service Unit Registrar
1.5	Service Unit Training Coordinator
2.5	Service Unit Treasurer
2	Troop/Group Treasurer
2.5	Troop Consultant
2.5	Troop Organizer
Leadership	
3	Daisy Girl Scout Program
3	Brownie Girl Scout Program
3	Junior Girl Scout Program
3	Cadette/Senior Girl Scout Program

# Hours	Training Session
Enrichment Classes	
3	Brownie Magic
3	Ceremonies
2	From Clash to Compromise
3	The Girl Scout Gold Award
2	The Girl Scout Silver Award
2	What are Patrols?
Outdoor	
5	Advanced Cook Out
10	Archery Instructor
3	Challenge Course
3	Let's Camp
8	Let's Cook
13.5	Let's Tent
First Aid/CPR	
4 ea.	Adult/Child CPR & Basic First Aid
20	Level 2 First Aid: Responding to Emergencies, 4 parts
4	When Help is Delayed
Other	
5	Cook's Checkout
3	Event Director
Events & Extras	
15 classroom	Adult Backpack Training (2 classroom sessions + two weekend trips)
28	Lifeguard Training
5 total	New Leader Saturday (both classes)
12	Outdoor Skills Weekend (full weekend)

Leadership Development Leaf/Leaves Application

1. Candidate information:

Name: _____ Girl Scout ID #: _____

Address: _____
Street City Zip

Phone: (____) _____ E-mail: _____

Service unit name: _____ Position: _____

2. What type of leaf are you applying for? green silver gold

3. How many hours of training have you completed? _____

4. How many leaves are you applying for? _____

5. Please complete a separate training record report for each course for which you are requesting leaf/leaves and attach all training record reports to this application. **Note: Due to the volume of Leadership Development Leaf/Leaves applications, incomplete applications will not be accepted. All applicable training record reports must accompany this application.**

6. Approval:

Applicant has completed not completed the requirements for:

Number of leaves _____ Type of leaves (green, silver, gold) _____

Signature of Recognitions Chair Date

Signature of Service Unit Manager Date

Attach Training Record Reports

Leadership Development Leaf/Leaves**Training Record Report**

Please complete a separate training record report for each course for which you are requesting leaf/leaves. Please print and/or write legibly. Non-legible applications and/or training record reports will not be considered.

Course title: _____

Credit/CEUs (if applicable): _____

Date(s): _____

Number of sessions: _____ Hours _____

Trainer(s): _____

Major Topics

Covered: _____

What specific skills or knowledge have you gained?:

How has this training/course affected your work with girls?:
