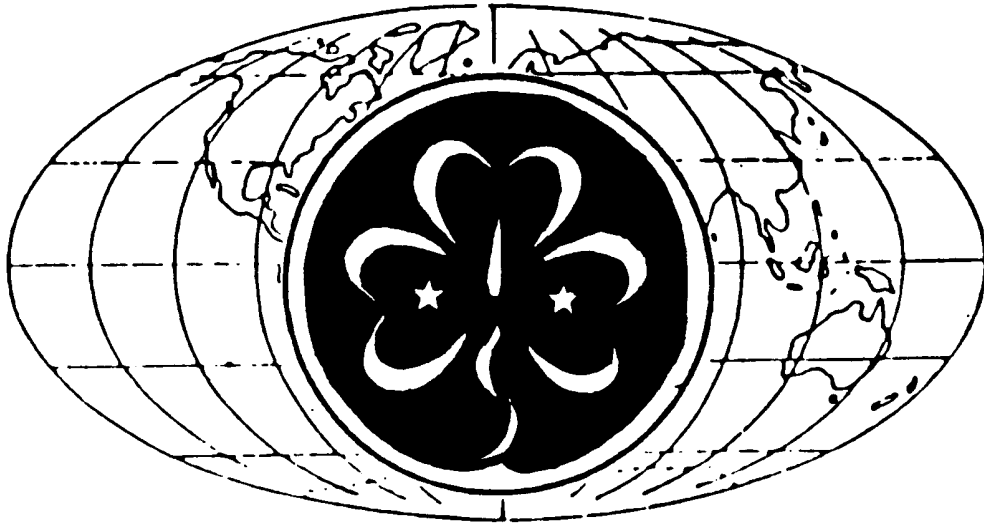




Juliette Low World Friendship Patch



The color of the Juliette Low World Friendship Patch changes annually, although the requirements will remain the same. Troops/groups are encouraged to do world friendship activities each year in an effort to build global understanding and goodwill necessary for world peace.

To earn the patch:

Girl Scout Brownies do four activities including the starred (*) one.

Girl Scout Juniors do five activities including the starred (*) one.


Girl Scout Cadettes, Seniors and Ambassadors do five activities including the starred (*) one, **plus** one activity **the girls** create.

*1) Donate to the Juliette Low World Friendship Fund. The Juliette Low World Friendship Fund was established as a living memorial to Juliette Gordon Low, the founder of Girl Scouting in the United States. Each year, with the help of the fund, the circle of Girl Scout and Girl Guide friendship grows ever wider...now to about 100 countries. To make this possible, Girl Scouts in the United States annually give nickels and dimes, quarters and dollars. The money that is collected is used to:

- help spread Girl Scouting and Girl Guiding throughout the countries of the world,
- help make possible international friendship projects, service programs, and exchange visits of Girl Scouts and Girl Guides.

In these ways, the fund helps build the mutual understanding and goodwill between countries that is necessary to world peace. Contributions to the Juliette Low World Friendship Fund are made voluntarily by girls and adults. Each troop decides on its method of giving. Donations are often made during the month of Juliette Low's birthday (October 31) or around Thinking Day (February 22), or Girl Scout Week, in March, but they can be made at anytime. Submit your contribution to the council shop, to be forwarded to G.S.U.S.A.

You can use one of these ideas to collect the money, or use an idea of your own:

<p>Craft Sampler: Ask for donations for simple international crafts made by girls.</p>		<p>Recycling Cans: Each girl finds a shop or store to help her save cans for three months. Redeem cans for the Juliette Low Friendship Fund.</p>
<p>Be Creative: Invent your own way to earn money for world friendship.</p>		<p>Bob a Job: An Australian quarter is called a bob. Guides there earn money for world friendship by doing odd jobs such as washing dogs, cars, and windows.</p>
<p>Star Gazing: New Zealand Guides see different stars than we do, but they enjoy counting them and giving a coin for each one counted for world friendship.</p>		<p>Friendship Ring: Canadian Girl Guides drop a coin in a box every time they phone a friend. After a week or more the coins go to world friendship.</p>
<p>Training sampler: Ask for donations for a "taste" of goodies made by girls with recipes from around the world.</p>		<p>Ancestors: Research from which countries each girls' ancestors come and give a quarter for each country.</p>
<p>Will Power for the World: Everyone come with money saved by resisting candy, soda, chips, movies, etc.</p>		<p>Money Measure: Measure the height for each girl. Give a penny for each inch.</p>
<p>Have a Silver Tea: Tape a dime or quarter to the invitation and ask each person attending to bring it and many more for the JLWFF.</p>		<p>Investiture/Rededication: Each girl gives a dime for the number of years she has been a member.</p>

- 2) Learn about Girl Guide/Girl Scout uniforms, pins and badges from other countries.
- 3) Eat a food representative of a country where a World Center is located.
- 4) Do one or more international activities from your handbook.
- 5) Celebrate a holiday or custom from another country with foods, clothing, crafts, games or songs.
- 6) Learn one of the following songs: Our Cabaña Song, Sangam Song, It's a Small World, or The World Song from "Canciones de Nuestra Cabaña," or Our Chalet Song from "Girl Scout Pocket Song Book".
- 7) On a world map, locate 15 countries that belong to the World Association of Girl Guides and Girl Scouts.
- 8) Have a Founder's Day Ceremony. (See "Ceremonies in Girl Scouting")
- 9) Do a service project that Juliette Low's troop might have done.
- 10) Do a skit about Juliette Low.
- 11) Learn a Girl Scout or Girl Guide Promise from another country.
- 12) Using the book "The Wide World of Girl Guides and Girl Scouts," found in the service unit library, talk about what girls do in Girl Guiding in one of the featured countries. Try one or more of the activities described in the book.
- 13) Have an international game day and/or costume party.
- 14) Take a pretend trip to another country. Find out how to go, what it costs, how to get a passport, what clothes to take, what inoculations are needed, etc.
- 15) Learn about one of the world centers.
- 16) See the World Association of Girl Guides and Girl Scouts movie "World of Change, World of Promise" or another film or filmstrip about Girl Guides and Girl Scouts in other countries.
- 17) Learn to say "thank you," "peace," or "friendship" in four different languages.
- 18) Learn what the World Association Trefoil symbolizes.
- 19) Create and present a World Association Ceremony. (See "Ceremonies in Girl Scouting")
- 20) Learn what the five major religions are and in what countries they are practiced.
- 21) Invite someone who has been to another country to come and talk with your troop/group.
- 22) Celebrate with a Festival of Lights (Wide World of Girl Guides and Girl Scouts, pg. 32-33).
- 23) Have an international crafts, song and/or food day.
- 24) Have a World Association Pin Ceremony ("Ceremonies in Girl Scouting" pages 35-37.)

- 25) Invite someone who has visited a World Center to talk with your troop/group.
- 26) Do a service project for people in another country.
- 27) Learn about the Juliette Low World Friendship Fund - where the money comes from, how it is used, how/why the fund was started, etc. (See "Ceremonies in Girl Scouting" page 32 for a good way to do this with Brownie Girl Scouts)
- 28) Learn how to apply for an international Wider Opportunity.
- 29) Learn the story of Lord and Lady Baden-Powell.
- 30) Have a Thinking Day Ceremony ("Ceremonies in Girl Scouting")

Patches are available at the council shop. Please complete the information below and submit it to the shop with your purchase.

----- **Juliette Low World Friendship Fund Contribution** -----

Amount \$ _____ Troop/group # _____

Leader's name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Girl Scout program level, please circle one.

Daisy Brownie Junior Cadette Senior Ambassador

Please share with us the method used to collect this contribution for the J.L.W.F.F.

_____ Our troop/group contribution of \$ _____ is enclosed.

_____ We contributed at a larger-than-troop activity. Our contribution will be part of the contribution from:

Suggested Activities for Thinking Day

These are not requirements for the patch but you may wish to use some or all of these activities for Thinking Day. Please feel free to add activities of your own, or to build on the ones listed.

1. In what country can you tell how much money a person is worth just by looking at her? In *Laos*, the silver bands and coins worn by women are their family's savings and show how rich the family is.
2. What kind of music became popular in the 1950's that is considered to be invented in the USA? (*Rock'n Roll*) Interview someone who was a teenager in the 1950's. Have them teach you a song or dance from that period.
3. Where is paper-folding an art? In *Japan*, origami is the art of folding paper into beautiful shapes, which can be decorative or functional. Your library should have a book on origami. Learn how to fold one or two origami shapes.
4. What country has the most bicycles in the world? (*China*) What kind of transportation system can you design for your community that does not harm the environment?
5. Where did tie-dyeing originate? Tie-dyeing clothing and cloth for wall hangings is thought to have started in the nations of *West Africa*. Try tie-dyeing a T-shirt or wall hanging.
6. There was once Seven Wonders of the World. Do you know which one still exists? (*The Pyramids*). Make a list of what you think are the seven wonders made by people in today's world.
7. What are the top five countries for television watching? (*Monaco, USA, Japan, Canada, Italy.*) Try planning a family activity night without TV. What other activities can you and your family do together?
8. What is one country where children win prizes for the most beautiful kite? (*Guatemala or Japan.*) Why not make your own kite and hold a kite contest with your friends?
9. Are bananas grown in the USA? What about coffee? (*Are they grown in Hawaii?*). Go to your supermarket and discover foods from as many different countries as you can. You can schedule a contest to see which of your friends or fellow Girl Scouts can discover the most.
10. Several East African countries, such as Rwanda, Tanzania, and Kenya, are famous for their game reserves which protect endangered species, such as mountain gorillas, elephants, and lions. Find out about the endangered plants and animals in your part of the country and what you can do to help preserve these species.
11. The yo-yo was invented in the Philippines, dominoes in China and the boomerang in Australia. Find out about a toy what was invented in the USA. (*e.g. Hula Hoop*) Invent a new toy or game and teach it to others.
12. If it is 9 a.m. in your town, what time is it in Vanuatu? Vienna? Venezuela? Vladivostok? Find out about the international dateline and Greenwich Mean Time. Why are they important? Does every country agree to be part of this system? Does every state in the United States? Which states do not?
13. Match the food with the country where it was invented.
 - 1) Hamburger
 - 2) Doughnut
 - 3) Croissant
 - 4) Ginger Ale
 - 5) Bologna
 - A) Netherlands
 - B) Italy
 - C) Germany
 - D) Austria
 - E) Ireland

Answers: 1) C 2) A 3) D 4) E 5) B

Cook one of these foods for your family or have an international food festival.

14. Match these tourist attractions with their cities.
- | | |
|----------------------|------------------|
| 1) Big Ben | A) Athens |
| 2) Colosseum | B) Rome |
| 3) Parthenon | C) Agra |
| 4) Taj Mahal | D) London |
| 5) Statue of Liberty | E) New York City |

Answers: 1) D 2) B 3) A 4) C 5) E

What tourist attractions do you have in your community? What would you show a visitor first? Make a poster or pamphlet promoting your tourist attraction.

15. Here's how to say "hello" in five different languages. Can you match the word to the language?
- | | |
|--------------------|------------|
| 1) Salam | A) Russian |
| 2) Zdrastvuyte | B) Italian |
| 3) Jambo | C) Korean |
| 4) An nyong haseyo | D) Swahili |
| 5) Buon Giorno | E) Arabic |

Answers: 1) E 2) A 3) D 4) C 5) B

See if you can learn some simple greetings or phrases in three languages other than the one(s) you speak.

16. In Korea, they celebrate children's day, called Uri Nal. How could we celebrate children's day in the US? Plan a celebration with a group of friends in order to have Children's Day in your community.
17. The oldest company in the world is the Faversham Oyster Fishery Company in Britain. It has been in operation since before 1189. What's the oldest company or business in your community? Find out more about it.
18. What is the largest desert in the world? *The Sahara* covers all or part of many northern African countries. Find out the names of ten of these countries. (*Algeria, Libya, Chad, Egypt, Tunisia, Niger, Mali, Mauritania, Western Sahara, Senegal, Burkina Faso, Sudan and Nigeria.*) The Sahara desert is getting larger every year. Find out some of the reasons why this is happening and some ways this could be prevented.
19. The largest city in the world (in terms of area) is Australia. (*Mount Isa*). The most crowded city is *Mexico City*. Find out how many people live in your community and how large your community is. Design an ideal community. How many people would it have? What would the houses be like? The transportation?
20. The longest oil pipeline in the world runs from Edmonton, Canada to Buffalo, NY. It is 1775 miles long. Think of some ways we could rely less on oil and fossil fuels. Try to invent an alternate source of energy and simple machine that will work using this new energy source.
21. The highest town in the world is *Basisi* on the Tibetan/Indian border at 19,650 feet above sea level. Find out how people have adapted to live at high altitudes. Make a diorama, collage, or shadowbox display of five different types of homes that people live in around the world.
22. Go on a global treasure hunt. With a group of friends, go to your local library and see who can discover these facts the fastest:
- Five holidays celebrated in five European countries
 - The flags from five African nations
 - Five different types of clothing found in the Western Hemisphere
 - Five different foods found in the Middle East
 - Five different games or toys that originated in Asia

Excerpt from Program Group, GSUSA December, 1990

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